

Reimagine Phase Accountability System Proposal

**Presentation to the NYS Board of Regents
October 2024**



Reimagining- Guided by Values

Reliability



Transparency



Explainability



Accountability System Timeline

**Restart Phase
(2022-23 SY)**



**Rebuild Phase
(2023-24 and 2024-25 SYs)**



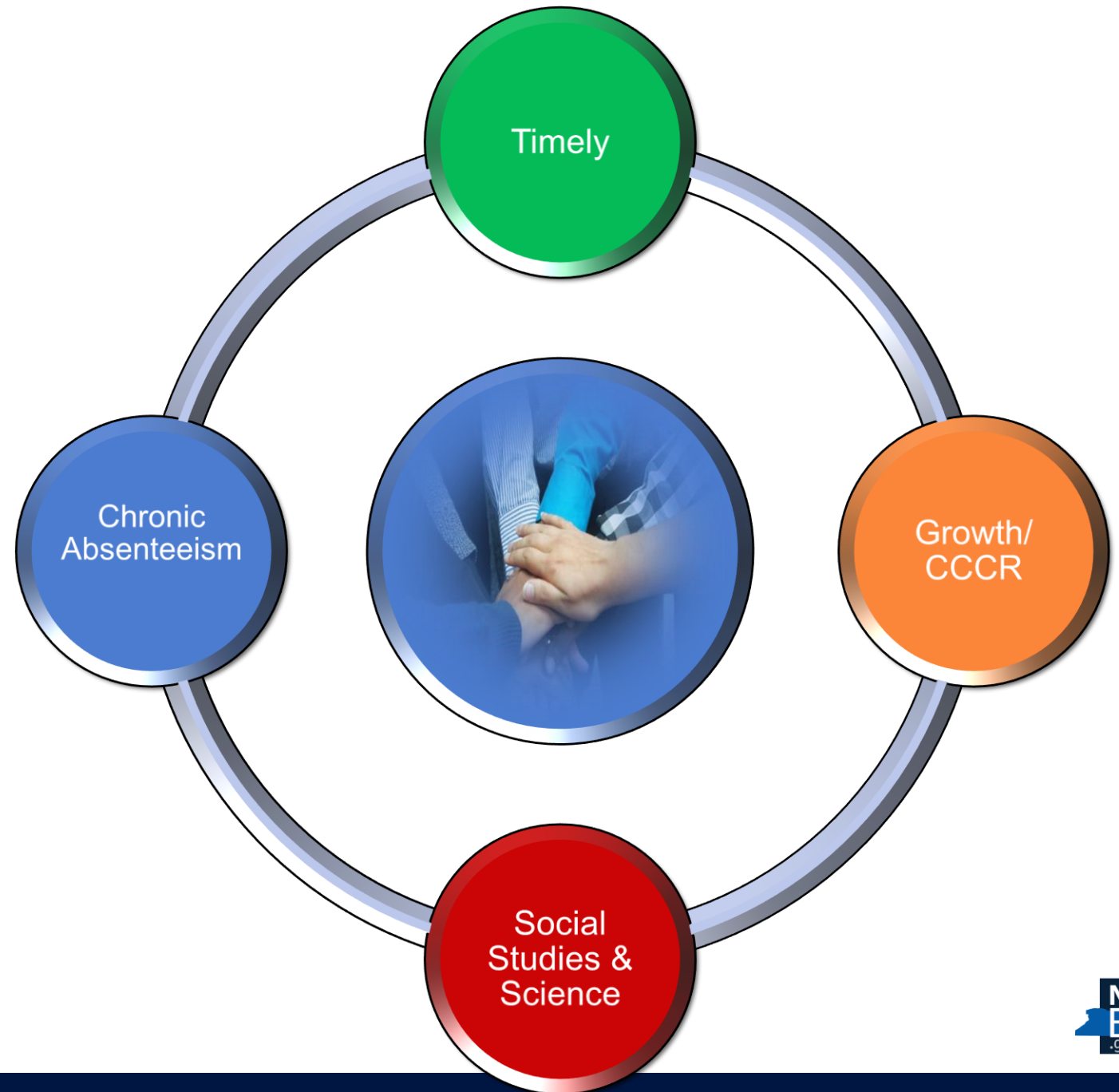
**Reimagine Phase
(2025-26 SY and
beyond)**

Future Reimagining



Honoring Commitments

- As promised, the system will be communicated as early as possible to ensure transparency at the start of a school year.
- System components are reintroduced and/or adjusted as promised to address stakeholder feedback.



Transition to Reimagine System



	Rebuild		Reimagine (Phase 1- Restore)			Reimagine Phase 2
Determination School Year (SY)	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	No sooner than 2028-2029
Based on SY Results/Data	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Schools Identified for Support	TSI	TSI	CSI/ATSI/TSI	TSI	TSI	CSI/ATSI/TSI

Reimagine Accountability Indicators

- Maintained from Rebuild Phase with modifications to calculation methodology
- Maintained from Rebuild Phase with no changes
- Restored indicator
- New indicator

Reimagine Phase 1	
Indicator	Level
Weighted Average Achievement	EM HS
Core Subject Performance	EM HS
English Language Proficiency (ELP)	EM HS
Graduation Rate	HS
Growth	EM
College, Career, and Civic Readiness (CCCR)	HS
Attendance	EM HS

Reimagine Accountability Indicator Adjustments

Indicator	Level	Proposed Change(s) for Reimagine Phase 1
Weighted Average Achievement	EM	<ul style="list-style-type: none"> • Reintroduce science to calculations
	HS	<ul style="list-style-type: none"> • Reintroduce social studies to calculations, weighted equally with science
Core Subject Performance	EM	<ul style="list-style-type: none"> • Reintroduce science to calculations • Assign Performance Levels using static cut points
	HS	<ul style="list-style-type: none"> • Reintroduce social studies to calculations, weighted equally with science • Assign Performance Levels using static cut points
Growth	EM	<ul style="list-style-type: none"> • Reintroduce as accountability indicator • Calculate Mean Growth Percentiles (MGPs) using one year of Student Growth Percentiles (SGPs)
CCCR	HS	<ul style="list-style-type: none"> • Reintroduce as accountability indicator
Attendance	EM	<ul style="list-style-type: none"> • Replace Chronic Absenteeism indicator with Attendance indicator
	HS	

Attendance For All

Rebuild Phase: Chronic Absenteeism

- Inclusion criteria: Enrolled 10 instructional days or more and attend at least 1 day
- Binary: Students are categorized as chronically absent or not chronically absent.
- Focus on improved attendance for chronically absent students only.
- Accountability Levels assigned using rank-based cut points.

Reimagine Phase 1: Attendance

- Inclusion criteria: Enrolled **30** instructional days or more and attend at least 1 day
- **All** students are assigned an attendance level based on rate of attendance.
- Many more students contribute to the numerator in calculations.
- Focus on improved attendance for **all** students.
- Accountability Levels assigned using **static** cut points.

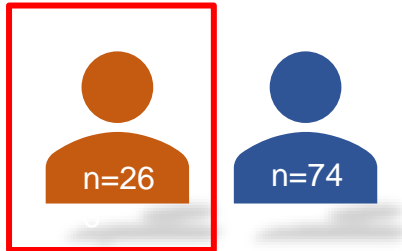
Attendance Indicator

Rebuild Phase: Chronic Absenteeism

Calculated as Percent Chronically Absent:

$$\frac{\# \text{ Students Chronically Absent}}{\# \text{ students enrolled 10+ days and attended 1}}$$

School A – All Students Group
n=100 students enrolled 10+ days



% Days Absent

Chronically absent (≥ 10%)

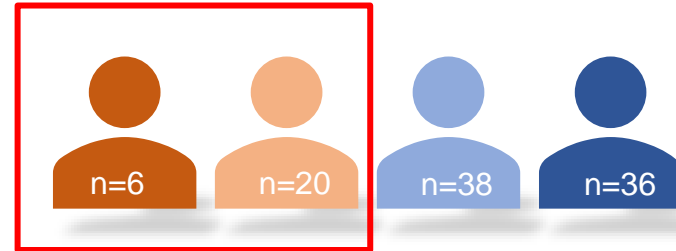
Not chronically absent (< 90%)

Reimagine Phase 1: Attendance

Calculated as an Attendance Index:

$$\frac{(\# \text{ Level 2} \times 1) + (\# \text{ Level 3} \times 2) + (\# \text{ Level 4} \times 2.5)}{\# \text{ students cumulatively enrolled 30+ days and attended 1}}$$

School A – All Students Group
n=100 cumulatively enrolled 30+ days



% Days Attended

Level 1 (≤ 85%)

Level 2 (85.1-90%)

Level 3 (90.1-95%)

Level 4 (≥ 95.1%)

Minimum n-Size and Single-Year Data

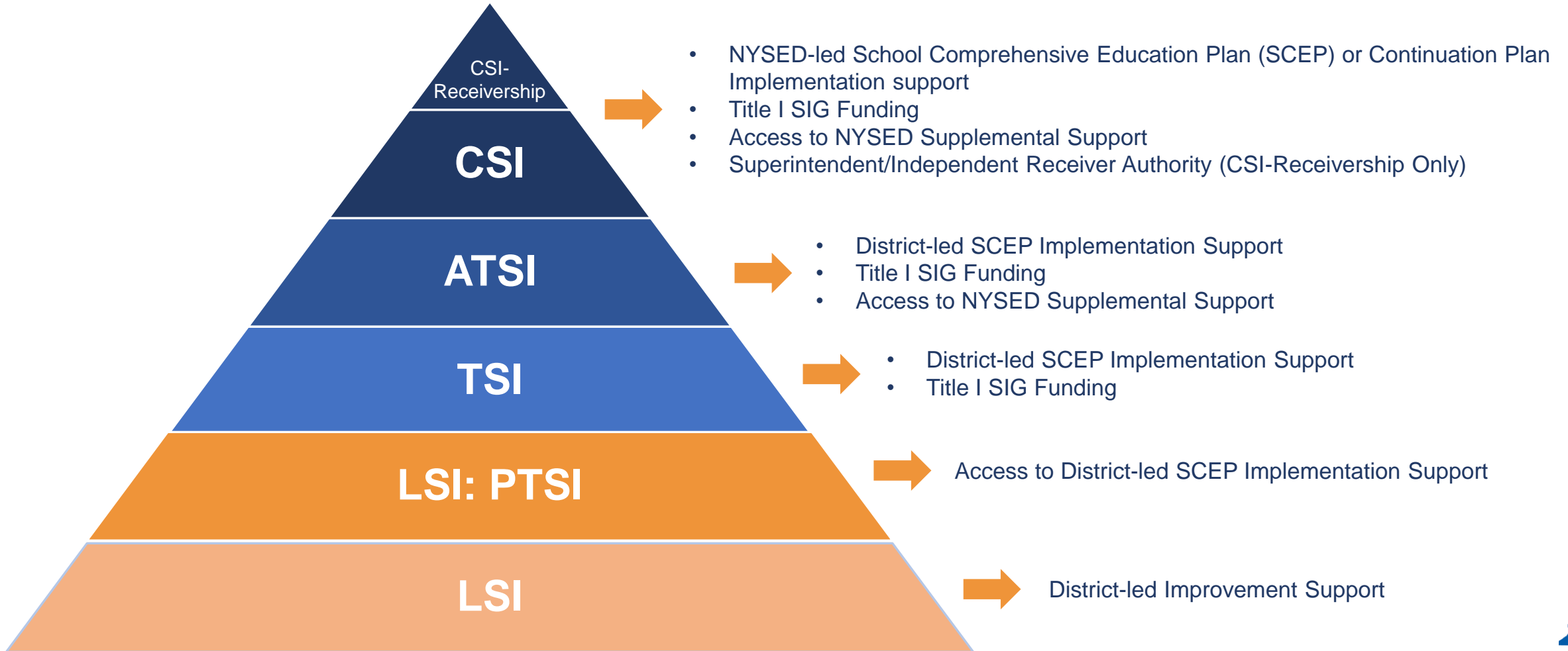
Minimum n-size is the minimum number of student records within an accountability subgroup for a performance level to be calculated for an accountability indicator for that subgroup.

Rebuild Phase	Reimagine Phase 1
n = 30	n = 20 Single Year Data Equity and Attention to Subgroups

Identification for Support

	Rebuild Phase	Reimagine Phase 1
Definition of Target District	<ul style="list-style-type: none"> District in which one or more schools are identified for CSI, ATSI, or TSI District in which one or more district-level subgroup is performing at a level that would have caused a school to be identified for CSI, ATSI, or TSI 	<ul style="list-style-type: none"> District in which one or more schools are identified for CSI, ATSI, or TSI
Frequency of Identification	<ul style="list-style-type: none"> CSI and ATSI: Once every three years TSI: Annual 	<ul style="list-style-type: none"> No changes
Identification Criteria	<ul style="list-style-type: none"> Decision Tables used scenario 1 to hit statutory threshold 	<ul style="list-style-type: none"> Decision Tables will include two scenarios and a third if needed
Exit Criteria	<ul style="list-style-type: none"> 2023-24 SY: One year of improvement 2024-25 SY: Two consecutive years of improvement 	<ul style="list-style-type: none"> Two consecutive years of improvement

Continuum of Supports




Next Steps



- Await USDE approval of New York State amendment to the ESSA Plan.



- Submit proposal to Board of Regents for emergency action to amend Section 100.21.



- Communicate with stakeholders and provide resources to build understanding of approved Reimagine Phase 1 accountability system.



- Engage with Stakeholders to analyze current system and plan for Phase 2 Reimagining.

Questions?

