



Proposed Amendments Relating to the Evaluation of Classroom Teachers and Building Principals

NOVEMBER 2024

BOARD OF REGENTS
MEETING



Standards-Based Educator Evaluation and Professional Support System (NYS-STEPS)

Education Law §3012-e

1. Vision for NYS-STEPS System
2. STEPS Plan Requirements
3. 3012-d vs. 3012-e: Key Differences
4. Implementation Timeline



Vision for NYS-STEPS system

- LEAs have the flexibility to design meaningful evaluation systems
 - Multiple Measures
 - Teaching Standards, Leadership Standards, and Culturally Responsive – Sustaining Education Framework
- Supporting Professional Learning & Growth
 - Comprehensive System of Professional Learning
 - LEAs will provide PL for areas of growth identified from STEPS plan

STEPS Plan Requirements

Multiple
Evaluation
Measures

Teaching
and
Leadership
Standards

Four
Performance
Levels

Systematic
Professional
Learning

Educator
Training and
Engagement

NYSED
Review and
Annual
Reporting



Key Differences in Education Law 3012-e

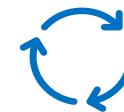
Locally-determined evaluation measures



LEA-designed observation system



Varying evaluation cycle lengths



LEA-defined expectations for teaching/leadership



Focus on professional growth and support



Implementation Timeline

