



Proposed Amendments Related to Establishing the Professional Administrator Certificate

SEPTEMBER 2024

BOARD OF REGENTS
MEETING



Current Educational Leadership Certificates

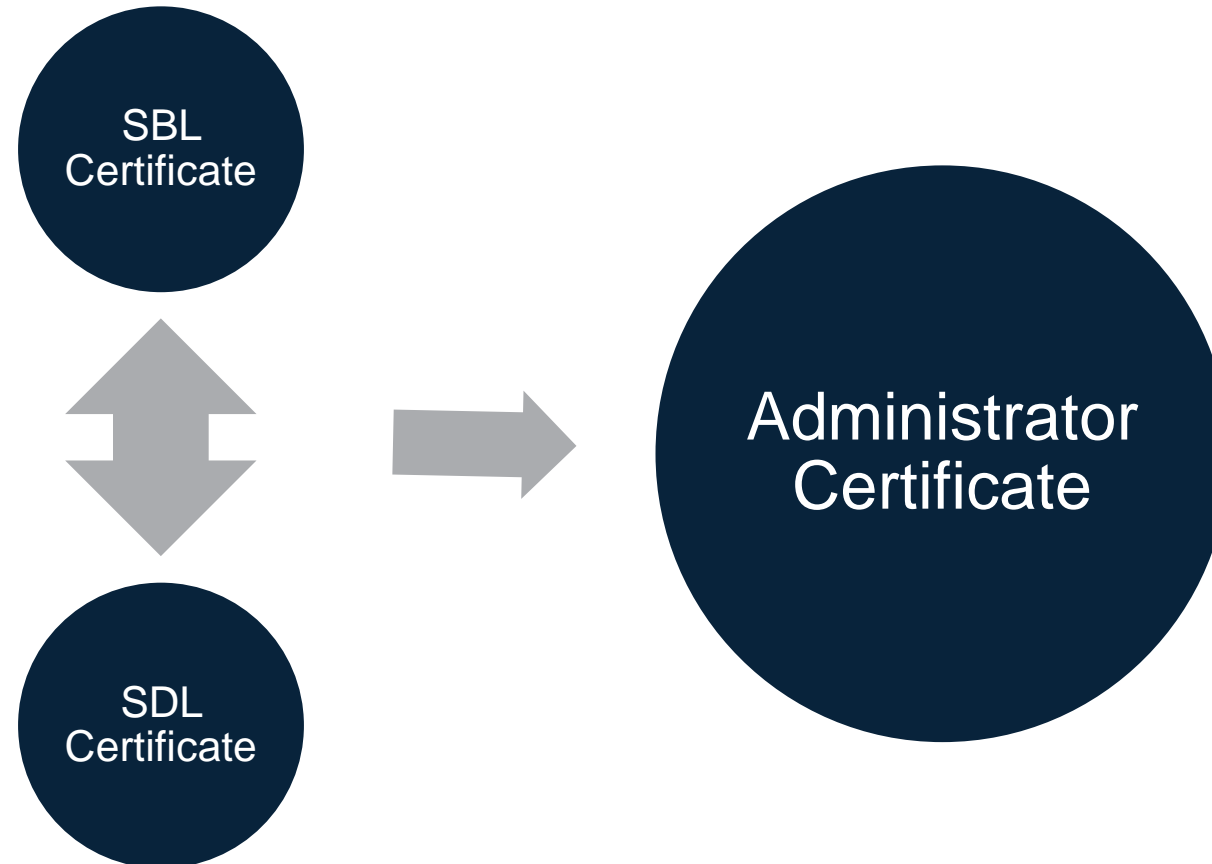


Currently, there are three educational leadership certificates, each of which has a unique scope of practice.

| Certificate Title | Types of Certificates | Scope of Practice |
|--|--|--|
| School Building Leader (SBL) | Conditional Initial, Initial, Initial Reissuance, Internship, Professional | Positions relating to building level leadership. |
| School District Leader (SDL) | Internship, Professional, Transitional | Positions relating to general district-wide administration, except those of a school district business leader. |
| School District Business Leader (SDBL) | Internship, Professional, Transitional | Positions relating to professional responsibility for the business operation of the school district. |

Proposed New Administrator Certificate

This proposal would replace the current School Building Leader (SBL) and School District Leader (SDL) certificates with a new Administrator certificate.



Pathways to Obtain the Professional Administrator Certificate

NYS Program Completers and Individual Evaluation

| Pathway | Main Requirement | Master's or Higher Degree | Experience | Tests |
|------------------------------------|--|--|--|---|
| 1. Approved New York State Program | Complete a NYS registered administrator preparation program | Program leads to a master's or higher degree | 3 years of teaching, pupil personal service (PPS), or educational leadership | Pass the Educating All Students (EAS) test and either the SBL or SDL assessment, until an acceptable exam for the new certificate is operational. |
| 2. Individual Evaluation | <ul style="list-style-type: none"> 21 semester hours of graduate-level educational leadership coursework, at both the school level and district level, and aligned with the PSEL standards 15-week college-supervised internship | Yes, plus a 3.0 GPA in the master's or higher degree program | 3 years of teaching, PPS, or educational leadership | Pass the EAS test and either the SBL or SDL assessment, until an acceptable exam for the new certificate is operational. |



Pathways to Obtain the Professional Administrator Certificate

Reciprocity Pathways

| Pathway | Main Requirement | Master's or Higher Degree | Experience | Tests |
|---|---|---------------------------|---|--|
| 3. Comparable Program | Complete an acceptable educational leadership preparation program outside of New York State | Yes | 3 years of teaching, PPS, or educational leadership | Pass the EAS test and either the SBL or SDL assessment, until an acceptable exam for the new certificate is operational. |
| 4. Endorsement of an Out-of-State Certificate | Hold a valid, comparable certificate from another U.S. state or territory or District of Columbia | Yes | 3 years of teaching, PPS, or educational leadership | N/A |

Pathways to Obtain the Professional Administrator Certificate

Existing NYS SBL and SDL Certificate Holders

| Pathway | Main Requirement | Master's or Higher Degree | Tests |
|--------------------|---|--|--|
| 5. SBL Certificate | Hold an Initial or Professional SBL certificate | N/A (completed as part of their SBL certificate) | Pass the SDL assessment (until an acceptable exam for the new certificate is operational). |
| 6. SDL Certificate | Hold a Professional SDL certificate | N/A (completed as part of their SDL certificate) | Pass the SBL assessment (until an acceptable exam for the new certificate is operational). |

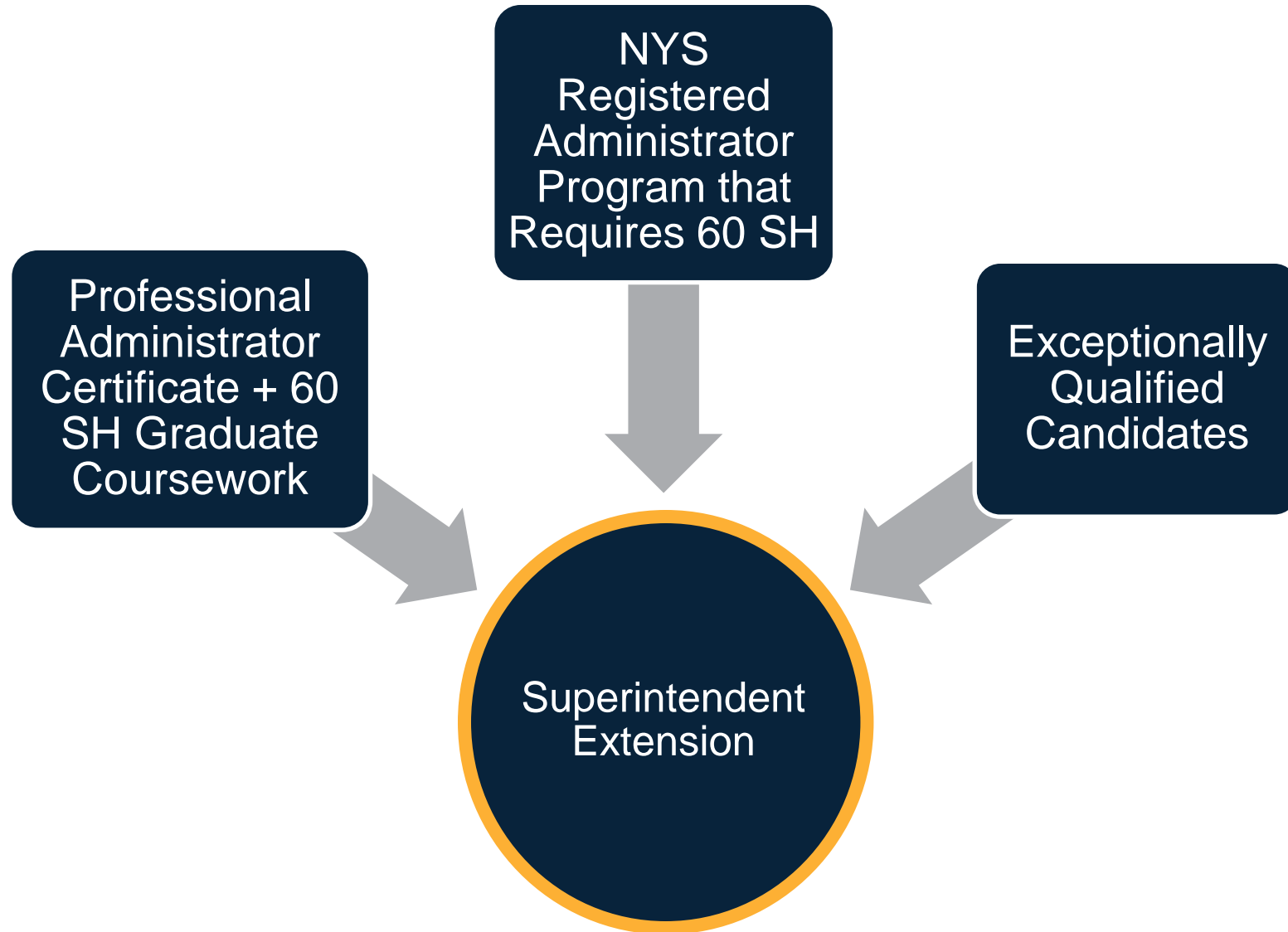
Proposed New Administrator Certificate – Scope of Practice

The new Administrator certificate would have a scope of practice that combines the scopes of practice for the current SBL and SDL certificates.

An educational leader who has more than 25 percent of their assignment in a school level and/or district level administrative position, except a person serving as a school district business leader, shall hold this certificate.

Persons shall hold such certificate and the extension to work as a superintendent to serve in the roles of superintendent of schools, deputy superintendent of schools, associate superintendent of schools, assistant superintendent of schools, district superintendent, any equivalent titles in a BOCES, or other superintendent of schools.

Pathways to Obtain the Extension to Work as a Superintendent



Registered Administrator Programs

Registration requirements for programs leading to the Professional Administrator certificate would be consistent with SBL and SDL programs with a few exceptions.


Coursework

- Aligned to PSEL Standards
- Address both school level and district level leadership

Admissions

- Candidates must have three years of classroom teaching, PPS, or educational leadership service, or
- Have such experience prior to completion of the program

Professional Standards for Educational Leaders (PSELs)

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- Develop, advocate, and enact a shared mission, vision, and core values of high-quality education and academic success and well-being of each student.
 - Act ethically and professionally and according to professional norms to promote each student's academic success and well-being.
 - Strive for equity of educational opportunity and culturally responsive practices to promote each student's academic success and well-being.
 - Develop and support intellectually rigorous, culturally relevant, and coherent systems of curriculum, instruction, and assessment to promote each student's academic success and well-being.
 - Cultivate an inclusive, caring, and supportive school community that promotes the academic success and well-being of each student.

Professional Standards for Educational Leaders (PSELs)

- Develop the professional capacity and practice of school personnel to promote each student's academic success and well-being.
- Foster a professional community of teachers and other professional staff to promote each student's academic success and well-being.
- Engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student's academic success and well-being.
- Manage school operations and resources to promote each student's academic success and well-being.
- Act as agents of continuous improvement to promote each student's academic success and well-being.

Registered Administrator Programs

Clinical Experiences

- Leadership experiences must:
 - include experiences in a **variety of settings** and at **both the school and district levels**;
 - be **college-supervised** and **carefully selected and planned** by program faculty in collaboration with school district leaders; and
 - occur **throughout the program** and culminate in a **15-week full-time experience** that is structured to provide leadership responsibilities of increasing breadth and depth.

Proposed Timeline

The following timeline gives educator preparation programs and candidates time to make the transition.

| Date | Activity |
|--------------------------------|---|
| Effective date of the proposal | Individuals could apply for the Professional Administrator certificate, and the Department could begin registering programs leading to this certificate. |
| February 1, 2025 | The Department would no longer register new SBL and SDL programs. |
| September 1, 2030 | All existing SBL and SDL programs would no longer be registered with the Department. |
| January 1, 2031 | Candidates must apply and qualify for SBL and SDL Internship certificates, SBL Initial and Conditional Initial certificates, and Transitional D certificates on or before January 1, 2031. |
| September 1, 2031 | The Department would no longer issue current SBL and SDL certificates with an effective date that begins after September 1, 2031, except for the Professional certificate and reissuance of an Initial certificate. Candidates would also continue to be able to apply for time extensions after this date. |