



New York State Professional Standards and Practices Board for Teaching (PSPB) Update

Board of Regents - January 13, 2025

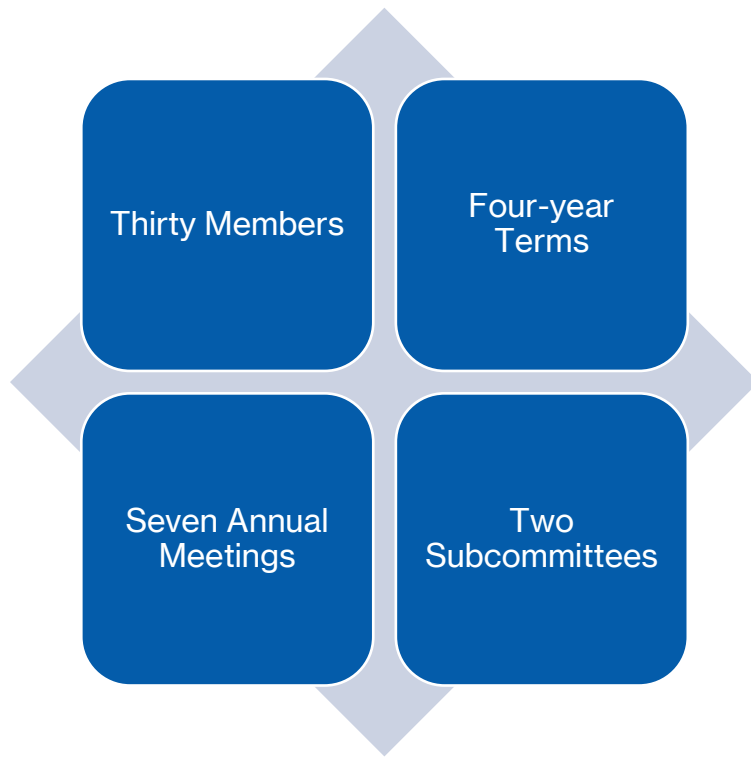


PSPB Role and Mission

- The Professional Standards and Practices Board for Teaching was established in 1998 by the NYS Board of Regents.
- The PSPB's role is to advise the Regents and the Commissioner on matters related to teaching in New York State.
- The Board's mission is to advance and support quality teaching and student learning in New York State through initiating, influencing, and evaluating policy and best practice in the teaching profession.



PSPB Membership and Structure



- The PSPB is governed by Section 3.14 of the Rules of the Board of Regents and its own bylaws.
- The Board is composed of:
 - Twelve P-12 teachers
 - Four administrators
 - Seven higher education representatives from SUNY, CUNY, and CICU
 - Six public representatives
 - One teacher education student
 - Members reflect the geographic and demographic diversity of New York State

PSPB Subcommittees

- The Board is divided into two subcommittees:
 - **The Professional Practices Subcommittee** oversees issues relating to the practice of teaching.
 - Required by Commissioner's Regulations to hear Part 83 Moral Character cases
 - **The Higher Education Subcommittee** oversees issues relating to teacher education.



Recent Advisory Topics

Proposed
Educator
Certification
Changes

Teacher
Leadership
Guidance

NYS Mentoring
Standards and
Program Guidance

Professional
Learning Plan
Guidance

Recruitment,
Retention, and
Teacher Shortages

Teacher
Performance
Assessment (TPA)
Requirements

Student Teaching
Requirements

Teacher
Residencies

Additional Information

The 2024-25 List of Members and further information about the PSPB is available on the NYSED website at:

[Professional Standards & Practices Board for Teaching](#)



Questions?
