

Three Districts One Vision:

A Regionalized Approach to
Postsecondary Options for
Students with Disabilities

Presentation to the
NYS Board of Regents

April 2025



Why A Regional Approach?

- Collaborating across districts makes sense.
- All students should experience a post-secondary educational experience leading to greater learning, employment and authentic peer engagement.
- Students with special needs can excel when provided with an opportunity.



District Demographic Information

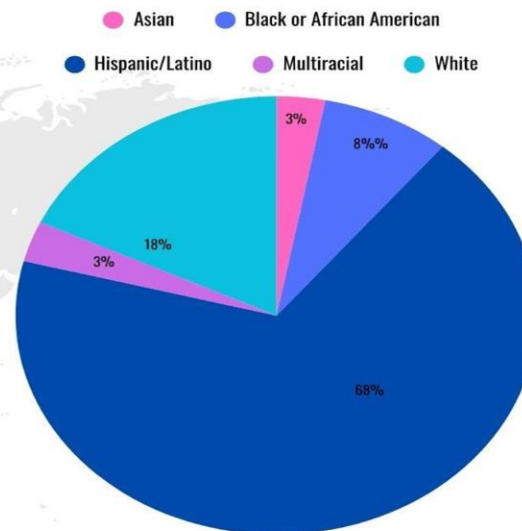


4703 students

14%
Students with
disabilities

21%
English Language
Learners

59%
Economically
Disadvantaged



Grades K-12, December 2024

District Demographic Information

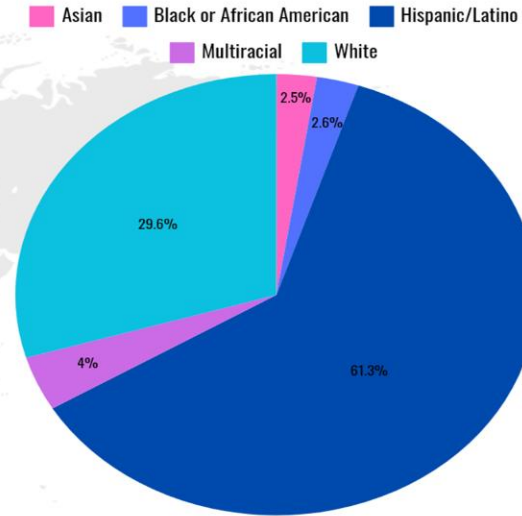


2657 students

13%
Students with
disabilities

20%
English Language
Learners

48%
Economically
Disadvantaged



Grades K-12, December 2024

District Demographic Information

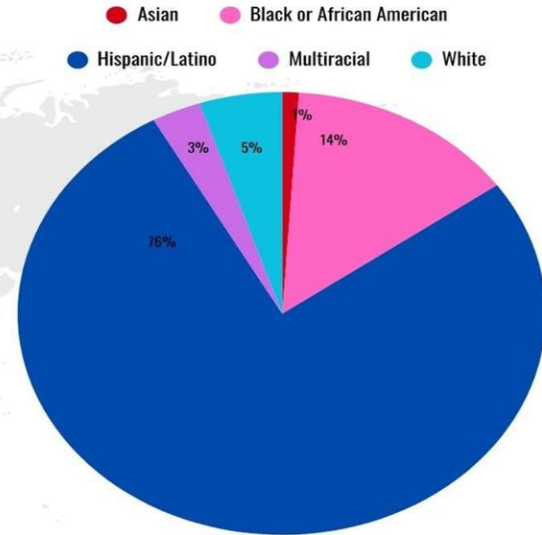


3520 students

15%
Students with
disabilities

32%
English Language
Learners

61%
Economically
Disadvantaged



Grades K-12, December 2024



Advancing College and Career Experiences for Student Success (ACCESS)

Project Overview

- Expand Partnership with Westchester Community College (WCC)
- Student Eligibility
- Transition and Pre-Employment Services
- Opportunity to Earn Certifications
- Developing New Partners and Allies

ACCESS Project Design

- September 2025 – “Soft launch” on WCC campus
- Students attend 2 hours per day, Monday-Thursday
- Potentially two groups of students
- Focus on Workplace Development Skills
- Engage in college peer activities



Project Planning

- Ossining, Peekskill and Tarrytown visits to Westchester Community College campus
- Educators across districts created a programmatic profile
- BOCES partnership
- Create student cohorts
- Work with Westchester Community College and ACCES-VR to increase work-based internships and work experiences

ACCESS Goals

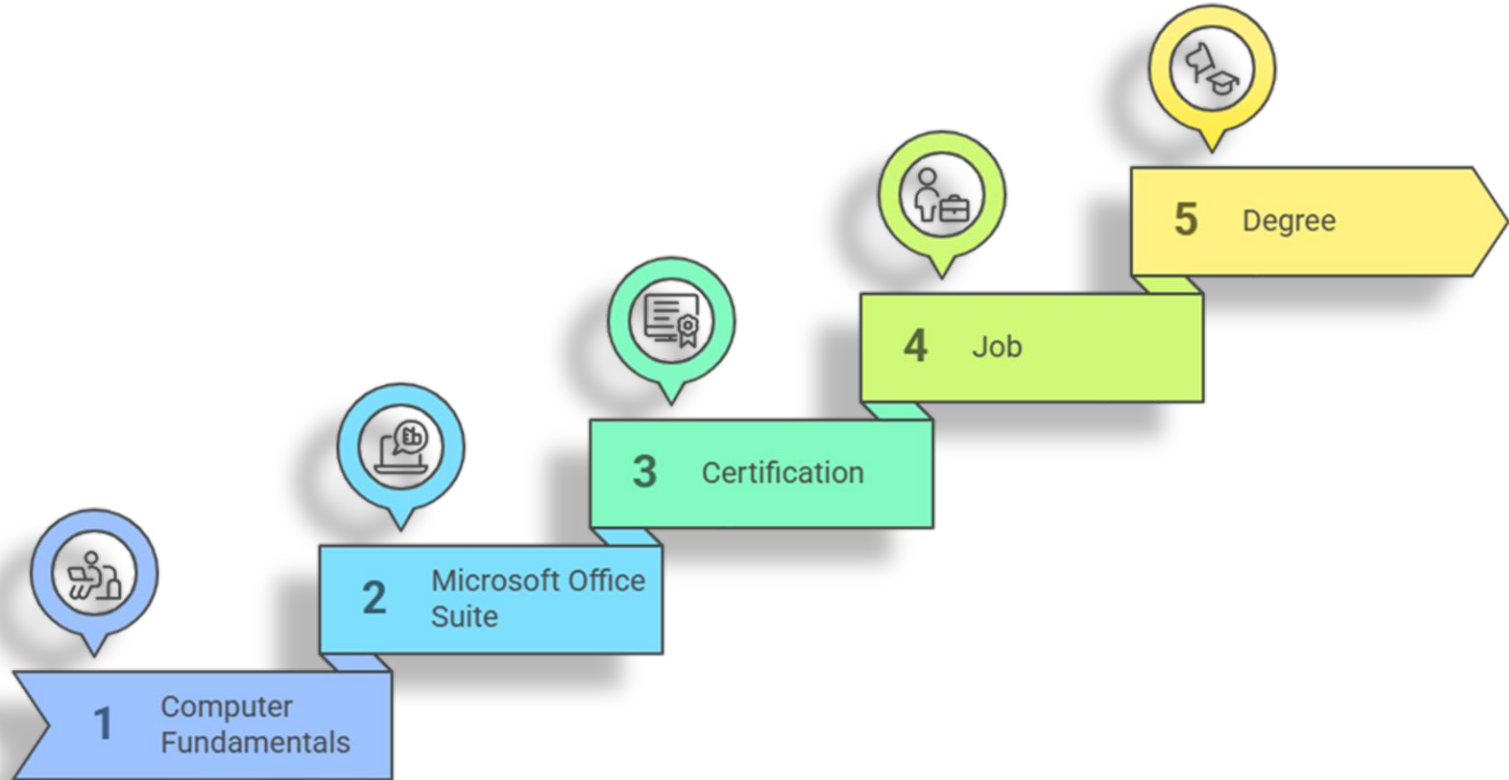
- Create programs at each WCC satellite site (Ossining and Peekskill)
- Audit and Access to College Classes
- Work Experiences
- Functional Academics
- Dual Enrollment
- Expand Cohort



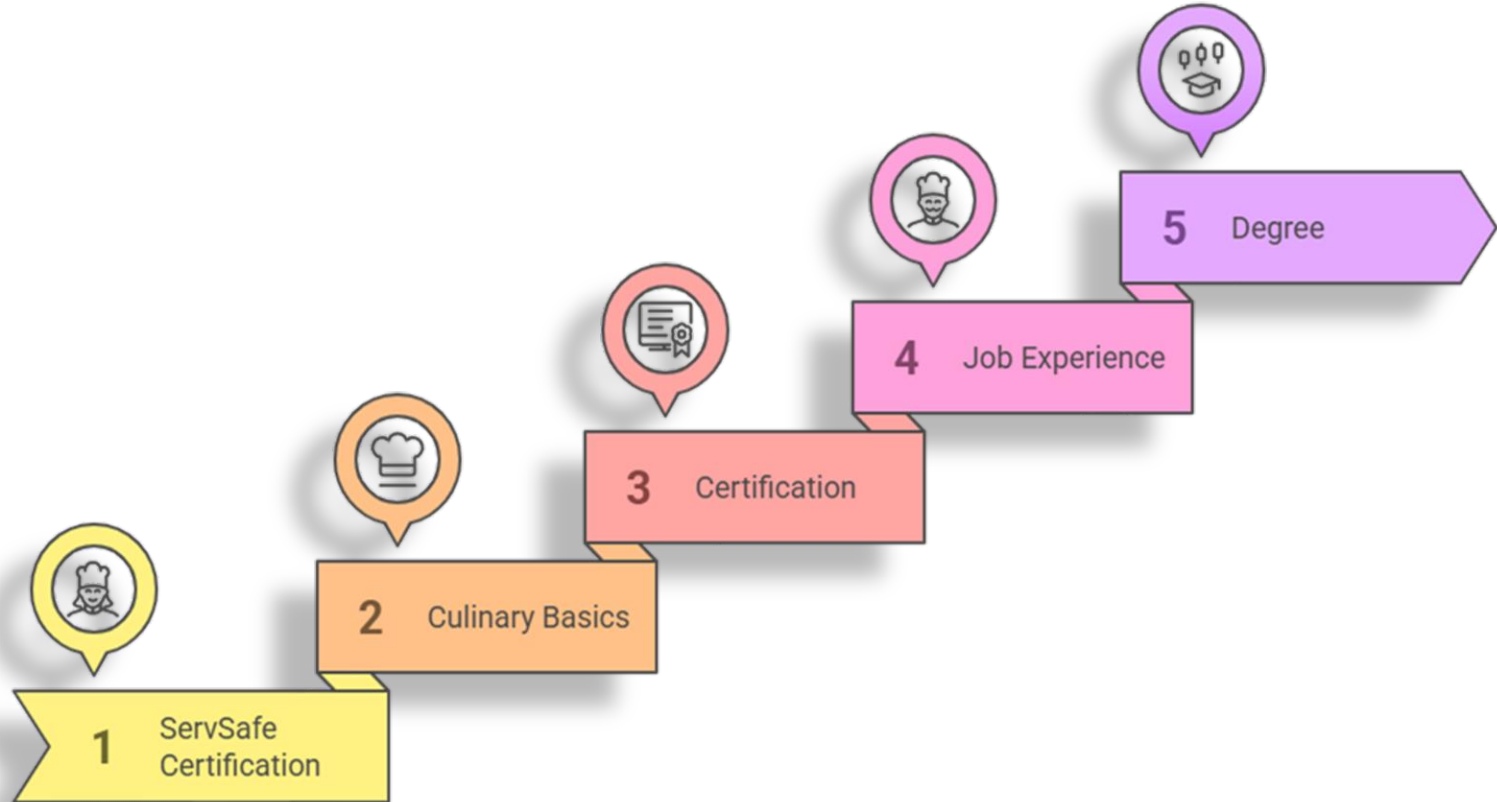
What does success look like? (ROI)

- Number of students who enroll and complete the program
- Engagement hours on the WCC campus
- Peer to Peer authentic engagement opportunities
- Student and Parent survey results (Pre and Post)
- Qualitative input from parents, students and faculty
- Ongoing assessment practices

Digital Literacy to Employment & Degree Pathway



Culinary Pathway to Food Industry Careers



Next Steps

- Secure Funding
- Selection of Students
- Informational Parent Meeting
- Program Selections Based on Student Interest
- Parent and Student Orientation at WCC
- Staff Planning (WCC and District)
- Finalize Program Logistics

Panel Discussion

How was this regional approach created? How does each school district benefit?

How do you see this initiative aligning with the Graduation Measures work and Blue Ribbon Commission (BRC) recommendations?



QUESTIONS

WE HAVE THE ANSWER