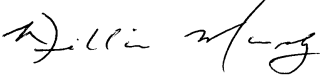





**TO:** The Honorable Members of the Board of Regents

**FROM:** William P. Murphy 

**SUBJECT:** Appointments and Reappointments to the State Professional Standards and Practices Board for Teaching

**DATE:** May 30, 2024

**AUTHORIZATION(S):** 

### SUMMARY

#### **Issue for Decision (Consent)**

Should the Board of Regents approve the appointments and reappointments to the State Professional Standards and Practices Board for Teaching (PSPB)?

#### **Reason(s) for Consideration**

Required by State regulation.

#### **Proposed Handling**

This issue will come before the Full Board for consideration at its June 2024 meeting, where it will be voted on and action taken.

#### **Procedural History**

Terms for members of the PSPB are set forth in section 3.14 of the Rules of the Board of Regents. The Board of Regents appoints members to four-year terms, except the teacher education student member, who is appointed to a two-year term. PSPB co-chairs are appointed for two-year terms. There are administrators, higher education, P-12 teachers, teacher education students, and public seats on the PSPB.

There are currently ten vacancies on the PSPB: one administrator member, three higher education members, three teacher members, two public members, and one student from a teacher preparation higher education institution. One teacher member resigned before the completion of the four-year term, creating a two-year vacancy, which will be filled for the balance of the unexpired term. One teacher member resigned before the completion of the four-year term, creating a three-year vacancy, which will be filled for the balance of the unexpired term. One teacher member's term will expire, creating a four-year vacancy. One administrator member resigned before the completion of the

four-year term, creating a three-year vacancy, which will be filled for the balance of the unexpired term. Two public members' terms will expire, creating two four-year vacancies. Two higher education members' terms will expire, creating two four-year vacancies. One higher education member is resigning with less than one year remaining on the term, creating a four-year vacancy. One student member's term will expire, creating a two-year vacancy.

In addition to the Board vacancies, the following members are eligible for reappointment to the PSPB: Rick Colon (teacher), Edwin Lamboy (higher education), Katie Kurjakovic (public), Angelia Maloney (administrator), and Cindy Walter (administrator).

### **Background Information**

The Department is recommending the following appointments and reappointments to the PSPB.

- Elizabeth Baird is recommended to fill one vacant teacher seat, due to a resignation, that expires on June 30, 2026.
- Christopher Barrie is recommended to fill one vacant administrator seat, due to a resignation, that expires on June 30, 2027.
- David Brown is recommended to fill one vacant higher education seat.
- Daniella Gerbasi is recommended to fill one vacant student seat.
- Brenden Gotham is recommended to fill one vacant teacher seat, due to a resignation, that expires on June 30, 2027.
- John Kuryla is recommended to fill one vacant teacher seat.
- Edward Marin is recommended to fill one vacant public seat.
- Angela Pagano is recommended to fill one vacant higher education seat.
- James Skoog is recommended to fill one vacant public seat.
- Amy Wells is recommended to fill one vacant higher education seat.
- Rick Colon (teacher) is a current PSPB member who is recommended for reappointment for a four-year term. The current term expires on July 1, 2024.
- Edwin Lamboy (higher education) is a current PSPB member who is recommended for reappointment for a four-year term. The current term expires on July 1, 2024.
- Katie Kurjakovic (public) is a current PSPB member who is recommended for reappointment for a four-year term. The current term expires on July 1, 2024.

- Angelia Maloney (administrator) is a current PSPB member who is recommended for reappointment for a four-year term. The current term expires on July 1, 2024.
- Cindy Walter (administrator) is a current PSPB member who is recommended for reappointment for a four-year term. The current term expires on December 31, 2024.
- Julie Gorlewski (higher education), a current PSPB member, is recommended as the co-chair of the Higher Education committee until her term ends on June 30, 2026.

Biographical information on the recommended individuals for appointment and reappointment (Attachment A) and the list of current PSPB members (Attachment B) are attached.

### **Related Regents Items**

Not applicable.

### **Recommendation**

It is recommended that the Board of Regents take the following action:

VOTED: That the Board of Regents appoints or reappoints the following individuals to the State Professional Standards and Practices Board for Teaching (PSPB) pursuant to section 3.14 of the Rules of the Board of Regents and the PSPB Bylaws: Elizabeth Baird (teacher) to complete a two-year term commencing on July 1, 2024 and expiring on June 30, 2026; Christopher Barrie (administrator) to complete a three-year term commencing on July 1, 2024 and expiring on June 30, 2027; David Brown (higher education) for a four-year term commencing on July 1, 2024 and expiring on June 30, 2028; Daniella Gerbasi (student) for a two-year term commencing on July 1, 2024 and expiring on June 30, 2026; Brenden Gotham (teacher) to complete a three-year term commencing on July 1, 2024 and expiring on June 30, 2027; John Kuryla (teacher) for a four-year term commencing on July 1, 2024 and expiring on June 30, 2028; Edward Marin (public) for a four-year term commencing on July 1, 2024 and expiring on June 30, 2028; Angela Pagano (higher education) for a four-year term commencing on July 1, 2024 and expiring on June 30, 2028; James Skoog (public) for a four-year term commencing on July 1, 2024 and expiring on June 30, 2028; Amy Wells (higher education) for a four-year term commencing on July 1, 2024 and expiring on June 30, 2028; Rick Colon (teacher) for reappointment for a four-year term commencing on July 1, 2024 and expiring on June 30, 2028; Edwin Lamboy (higher education) for reappointment for a four-year term commencing on July 1, 2024 and expiring on June 30, 2028; Katie Kurjakovic (public) for reappointment for a four-year term commencing on July 1, 2024 and expiring on June 30, 2028; Angelina Maloney (administrator) for reappointment for a four-year term commencing on July 1, 2024 and expiring on June 30, 2028; and Cindy Walter (administrator) for reappointment for a four-year term commencing on December 31, 2024 and expiring on December 31, 2028.

VOTED: That the Board of Regents appoint Julie Gorlewski (higher education) as the Higher Education co-chair of the PSPB pursuant to section 3.14 of the Rules of the Board of Regents and the PSPB Bylaws commencing July 1, 2024, and expiring June 30, 2026.

**Timetable for Implementation**

If approved, the terms of Elizabeth Baird (teacher), Christopher Barrie (administrator), David Brown (higher education), Daniella Gerbasi (student), Brenden Gotham (teacher), John Kuryla (teacher), Edward Marin (public), Angela Pagano (higher education), James Skoog (public), Amy Wells (higher education), Rick Colon (teacher), Edwin Lamboy (higher education), Katie Kurjakovic (public), Angelina Maloney (administrator) will commence on July 1, 2024; the term of Cindy Walter (administrator) will commence on December 31, 2024; and Julie Gorlewski will serve as the Higher Education co-chair of the Board commencing on July 1, 2024.

**New York State Professional Standards and Practices Board for Teaching (PSPB)**

**Appointments**

**Elizabeth Baird**  
**Membership Category: Teacher**  
**Blessed Sacrament School**  
**Syracuse, NY**

Elizabeth Baird earned a Bachelor of Science in Education from Buffalo State College and a Master of Science in Education from Le Moyne College. She began working for the Diocese of Syracuse in 1996.

Ms. Baird has been employed as a Kindergarten teacher at Blessed Sacrament School for the past 28 years. Although Kindergarten is, and always will be where her heart lies, she has also worked with students in grade levels ranging from PreK-3 through 6<sup>th</sup> grade. Over the past 10 years, she served as program director for the School's Summer and school break programs, where she developed a series of thematic experiences that included art, athletics, culinary arts, and field trips. For the past 25 years, Ms. Baird has supported the educational and social needs of all grade levels through active involvement with the school's after-school program.

In addition to her classroom responsibilities, Ms. Baird served on the School's Advisory Council, Safety Committee, and the Social Emotional Learning Team (SEL), along with the Response to Intervention Team (RTI).

Outside of school and the classroom, Ms. Baird enjoys working on and creating stained glass projects, as well as baking and cake decorating. She loves traveling, movies, music, and spending time with her family.

**Christopher Barrie**  
**Membership Category: Administrator**  
**Principal, Little Britain Elementary School**  
**New Windsor, NY**

Dr. Christopher Barrie became the proud principal of Little Britain Elementary School in August 2021. He has been an educator since 2001, serving students from Pre-K to 12<sup>th</sup> grade. Prior to this, he served as Assistant Principal, Assistant Coordinator of Special Education, and a teacher. During Dr. Barrie's tenure at George Fischer Middle School, the school received an NYS MTSS grant. Due to his contributions as the building's RTI coordinator, the Multi-Tier Systems and Supports were transformed to ensure that RTI worked effectively.

Part of Dr. Barrie's career has been dedicated to organizing many professional development opportunities for building and district-wide staff, such as Professional

Learning Communities, Response To Intervention, Special Education and Student Engagement, Optimizing WIN, Unlocking Student Voice, and data dives. He has served on several curriculum development and strategic planning committees. Furthermore, he represented the Carmel School District in the Dutchess County School Safety Committee and the Putnam County Preparedness/BT Taskforce. He understands that ensuring a quality education is vital to creating leaders in the global society.

Dr. Barrie earned his Bachelor's Degree in Political Science while pursuing education as a focus from St. Bonaventure University. His Master's Degree is in Educational Psychology from Marist College. SUNY New Paltz is where he received his C.A.S. in School and District Administration. Dr. Barrie most recently completed his Doctorate in Educational Leadership with a focus on STEM education from Liberty University. In between receiving his Bachelor's Degree and pursuing his Doctorate, in order to enhance his abilities to promote literacy in grades K-12, he amassed 12 credits of Literacy, received his special education certification, and became a trainer for PLTW launch.

When not working with his Washingtonville community, he enjoys spending time with his family, traveling, coaching soccer, and reading about past presidents.

### **David Brown**

**Membership Category: Higher Education**

**Director of Graduate Education, Le Moyne College  
Syracuse, NY**

Dr. David Brown received a Doctorate in Executive Leadership from St. John Fisher University, an Advanced Certificate in Public School Leadership from SUNY Brockport, and a Master of Music from Ithaca College. He is presently the Director of Graduate Education at Le Moyne College. In this role, he leads the graduate education department that leads to initial teacher certification or professional certification for anyone initially certified. Prior to this, He was the Superintendent of Schools for the DeRuyter Central School District, where he served for five years. He also held the position of Chief Administration Officer for Ithaca City Schools, leading the non-instructional staff. He also accepted the Director of Fine and Performing Arts position for Ithaca City Schools and taught Vocal/Choral Music for over 24 years.

His past role as President of the New York State School Music Association involved leading the organization through the COVID-19 pandemic. Dr. Brown is currently the President-Elect of the Eastern Division of the National Association for Music Education. He sits on several other boards, including the New York State Rural School's Board, as the membership chair, and the NYS STEAM Advisory Panel and Arts CAP (Content Advisory Panel). He strongly believes in helping learners become whatever their hearts and souls lead them to become and particularly prides himself on creating pathways for learners to develop systems where they can be productive members of society.

Most recently, he was honored to be a member of the Commissioner's Blue Ribbon Commission on Graduation Measures. This commission embodied many of Dr. Brown's beliefs, including creating a Portrait of a College, Career, and Civic Ready Graduate that reinforces his philosophy of teaching and learning.

Dr. Brown lives in Skaneateles, New York, with his beautiful wife, Dr. Melissa Brown, daughter Sophia (15), and son Nicholas (13).

**Daniella Gerbasi**  
**Membership Category: Student**  
**Siena College**  
**Loudonville, NY**

Daniella Gerbasi grew up in Yorktown Heights, New York, and attended school within the Lakeland Central School District. Her time at Lakeland included various involvements in leadership and education, including her role as a local Board of Education Student Representative in her senior year of high school. Additionally, she maintained leadership positions within the Class of 2021 Student Board, Student Government, and Drama Club.

She currently attends Siena College as an English Education major with a minor in Writing and Communications. She has recently been accepted into the Teacher Preparation Program, where she will be working on her student teaching hours. Academics aside, Daniella is a substitute teacher at Lakeland Copper Beech Middle School, working with a wide range of students with different abilities and learning styles. She also works for the Siena College Education Department as a Social Media Manager and Alumni Coordinator. She curates strategic social media marketing plans for the department and works directly with admission events for prospective students. Additionally, she connects with a wide range of educators to promote different types of content as well as alumni connections. Also at Siena, she works as a Peer Mentor for freshman students, guiding them through the transition into college by holding weekly classes and curating lesson plans.

Daniella has always had a drive for English and education, and how it can impact a broad spectrum of students. Throughout her experiences at Siena College, she has served in the role of a student striving to become a teacher. Through the Professional Standards and Practice Board for Teaching, she is granted the opportunity to witness the positive change taking place in school systems. She is very excited about her future as an educator.

**Brenden Gotham**  
**Membership Category: Teacher**  
**Lake Placid Middle School**  
**Lake Placid, NY**

Mr. Gotham earned a Bachelor of Arts degree in English from Le Moyne College as a Presidential Scholar. He received his Master of Science in English Education from SUNY Potsdam. He is also certified in Social Studies 7-12. He has been employed by the Lake Placid Central School District since 2004. During his time there, he taught grades 10-12 and both AP English Language and AP English Literature. At Lake Placid, he has coached numerous varsity sports and is also the director of the Theatre Program. He has produced and directed over 20 productions.

Mr. Gotham has been Co-President of the Lake Placid Education Association for ten years. He worked as Co-President to acquire funds to start the school's backpack program and advocated for and helped implement a community schools program at Lake Placid. He is the mentor coordinator at Lake Placid and has been a mentor multiple times.

Outside of school, Mr. Gotham is very active in theatre. He acts with the Adirondack Stage Rats and at Pendragon Theatre in Saranac Lake, NY. He is also a member of the Pendragon Board.

He is married to an extraordinary Special Education teacher, Amy, and is the proud father of a middle schooler, Liam.

**John Kuryla**  
**Membership Category: Teacher**  
**North Syracuse Central School District**  
**Syracuse, NY**

Mr. Kuryla earned a Bachelor of Science and Master of Science in Health Education K-12 from the State University College at Cortland. He has been employed by the North Syracuse Central School District since 1998; first, as an Alcohol Drug Abuse Prevention Education Program (ADA-PEP) specialist at the K-4 level and then as an 8<sup>th</sup> and 10<sup>th</sup>-grade Health Education Teacher. He has been a part of or led many initiatives, including a state and district APPR Design/Implementation Committee, which included a district Peer Assistance and Review system for new teachers. He is a strong advocate for teacher development through rich and engaging professional development opportunities that support the daily, on-the-job needs of teachers and their students.

Mr. Kuryla was elected president of the North Syracuse Education Association in 2010 and, as such, has supported the development of a community school model including a food pantry and clothing 'closet,' a Human Rights Committee, and a Wellness Committee. He co-facilitates the monthly District Planning Team with the superintendent; is a member of the District Advisory Team; and is a member of the District Guiding Coalition, which supports the implementation of the Multi-Tiered Systems of Support (MTSS) model.

Mr. Kuryla is a member of the Central New York American Cancer Society Advisory Board and a member of the Cicero-Plank Road Chamber of Commerce. He is an elected member of the NYSUT Board of Directors representing members from Onondaga County and a portion of Cayuga County. He enjoys golf, gardening, and time by the pool on warm summer days and evenings. He is an avid cook and finds great joy when spending time with his family, including his wife, two sons, a daughter, and three Lhasa Apso dogs.

**Ed Marin**  
**Membership Category: Public**  
**Beekmantown, New York**

Ed Marin is an Aerospace Entrepreneur living in Northern New York with his wife,



daughters, and son. He founded and consulted for several companies focused on the commercialization of advanced technologies. His leadership skills allowed him to nurture innovative concepts and troubled businesses by identifying opportunities, reducing risks, and creating executable visions. Being well-traveled and having a diverse background provided the opportunity to hone skills throughout a broad range of markets and at an international level. His knowledge base extends to engineering, manufacturing, production, operations, commercialization, and financing. Mr. Marin led production and research & development programs for commercial and government entities such as GE Research, DARPA, NASA, the Navy, the Air Force, and Lockheed Martin. His programs range from carbon fiber and high-temperature ceramic matrix composites for rocket nozzles to body armor and manufacturing of flight and space systems. He has been awarded patents in the areas of Renewable Energy, Aerodynamics, Nanotechnology, and Ceramic Matrix Composites.

Mr. Marin began his career as an Advanced Propulsion and Thermal Analysis Engineer at Northrop. There, he excelled in Computer Aided Design (CAD), Computational Fluid Dynamics (CFD), and programming. As an aerospace engineer, he performed design, analysis, and testing for systems such as the F-18 Super Hornet, B2 Stealth Bomber, Unmanned Combat Air Vehicle (UCAV), and several space vehicles. He led the specification of methods required for hypersonic technology development - a technology later used to perform the hypersonic inlet design and analysis for the Air Force PWI (Propulsion Weapons Integration) program. While at Northrop Grumman Corp., he held Top Secret and Special Access Required security clearances and was a pilot in the Air National Guard.

Mr. Marin's outstanding achievements include having been named California Engineers' Council *Distinguished Engineer Project Achievement Award-Team Member* for Temrok Ceramics Composite Products in 1999. He has co-authored several papers, such as "*Low-Cost Polymer Derived Carbon Fiber Reinforced CMC for Rocket Nozzle Applications,*" "*Electron Microscopy Used to Aid CMC Process and Material Development,*" and "*CFD Investigation of the HySet Inlet.*" Mr. Marin's Master of Science in Aerospace Engineering is from California Polytechnic State University. He earned a Bachelor of Science in Aeronautical and Astronautical Engineering from The Ohio State University. He was also a Soccer and Rowing athlete, during his undergraduate years. He has been a volunteer engineer for the American Institute of Aeronautics and Astronautics (AIAA) Wright Flyer Project in Los Angeles, since 1991. His professional memberships include AIAA, EAA, ACMA, and SAMPE.

Mr. Marin is one of three siblings born to Colombian immigrants. He attributes his successes to the leadership, determination, ethics, and example provided by his parents, wife, and family. His diverse background, curiosity about cultures, and facility for languages have enabled him to travel extensively worldwide for work and pleasure. As a youth, Mr. Marin became an Eagle Scout and continues to participate in the community as an elected board member of the Beekmantown Central School District, Champlain Valley Educational Services BOCES board, and as a youth soccer coach. He is also an advisory board member for the Institute for Advanced Manufacturing and has chaired the NYSSBA Resolutions Committee for New York State. He has had the fortune of summiting Mt. Kilimanjaro and continues to enjoy the outdoors in Northern New York through travel, sailing, cycling, camping, and hiking.

**Angela Pagano**  
**Membership Category: Higher Education**  
**Senior Assistant Provost for Educator Preparation and Partnerships**  
**SUNY System Administration**  
**Albany, NY**

Dr. Angela Pagano serves as Senior Assistant Provost for Educator Preparation and Partnerships for the State University of New York (SUNY). In this role, she participates in the review and development of System policy; works with campus leadership, faculty, and staff as related to the development and implementation of educator preparation programs; leads special projects; and serves as a liaison between SUNY and a wide range of statewide and national educator preparation policy bodies and professional organizations.

Prior to her current role, Dr. Pagano was a faculty member in biological sciences and adolescence science education at SUNY Cortland, serving as Co-Coordinator for the Adolescence Science Education Program, and having acted as Assistant Dean for Accreditation. She also taught biology and special topics science courses at Chenango Forks High School in upstate New York and holds permanent New York State certification in Biology 7-12. Dr. Pagano has a history of successfully gaining external funding to support pre-service and in-service teacher professional learning, including grants from the National Science Foundation, the Office of Naval Research, the New York State Education Department, and the National Aeronautics and Space Administration.

Dr. Pagano holds a B.S. in Biology from the College of New Rochelle and a Ph.D. in Biology from Binghamton University. She is a current board member of the New York State Association of Teacher Educators and NYKids at the University of Albany.

**James Skoog**  
**Membership Category: Public**  
**Chappaqua, NY**

Jim earned a Bachelor of Science in Education, a Master of Science in Education, and a Certificate of Advanced Study in School Administration from SUNY at New Paltz. To begin his career, he taught at the elementary level in Newburgh City Schools for nine years, where he taught second grade, third grade, and instructional technology. During that time, he also worked as a math consultant for a publisher that created elementary math curricula and materials.

Mr. Skoog then transitioned to school administration, taking a job as a middle school assistant principal at Highland Middle School in Highland, N.Y. In that role, he served on the county-wide school improvement council and the instructional council for the district. After one year, he left Highland Schools to take a job as an elementary school assistant principal in the Chappaqua Central School district in Westchester County. Five years later, Mr. Skoog became the principal of Westorcharde Elementary School in the district, where he retired after 17 years.

Years ago, he served as the facilitator for the Elementary Principal's Group in central Westchester. He is currently the president of the Chappaqua Administrators Association. He also served as a fellow for the Educational Policy Fellowship Program in Washington, DC.

Outside of school, Mr. Skoog enjoys hiking, traveling, and fishing.

### **Amy Wells**

#### **Membership Category: Higher Education**

**Dean Bank Street Graduate School of Education and Professor Emeritus of Sociology and Education at Teachers College, Columbia University  
New York, NY**

Amy Stuart Wells earned her Ph.D. in Sociology and Education from Columbia University's Graduate School of Arts and Sciences and Teachers College. For more than 30 years, she has worked as a journalist, researcher, faculty member, and higher education leader to make stronger connections between education policy and practices that foster integration and culturally responsive schools and classrooms. After working as a tenure-track and then tenured faculty member at UCLA's Graduate School of Education & Information Studies from 1991 to 2001, she returned to Teachers College (TC), Columbia University for 22 years before joining Bank Street Graduate School of Education as the Dean. From 2016–2023, she was the executive director of Reimagining Education: Teaching, Learning, and Leading for a Racially Just Society Summer Institute (RESI) at TC. She also served as the executive director of TC's Reimagining Education Advanced Certificate Program, the Sociology and Education Program, and a non-profit called The Public Good: A Public School Support Organization (PSSO).

From 2018–19, Dr. Wells was President of the 25,000-member American Educational Research Association (AERA). She is a corresponding fellow of the British National Academy, a member of the National Academy of Education, an AERA fellow, and a senior fellow of the Learning Policy Institute. As the author and editor of five books and more than 50 articles and book chapters, as well as dozens of research reports and articles for the popular press, her research examines the intersection of racial inequality and educational policies, including school desegregation, school choice policy, and efforts to implement antiracist, culturally responsive reforms in schools.

Dr. Wells became the Dean of Bank Street's Graduate School in August 2023, where she is responsible for leading, growing, and strengthening a prominent graduate school of teacher education, educational leadership, child life specialists, and museum leadership. She oversees the enrollment, academics, research, fundraising, and outreach of the Graduate School of Education across two departments - more than 50 degree and certificate programs.

## Reappointments

### **Ricardo Colon**

**Membership Category: Teacher**

**New York City Department of Education**

**New York, New York**

Ricardo Colon is a United Federation of Teachers (UFT) Teacher Center Instructional Coach for PS/IS 30 in New York City. He attended Hamilton College and earned a bachelor's degree in psychology. His formal journey into the profession of teaching started in 2007 when he was accepted into the NYC Teaching Fellows Program. He received his Master's Degree in Childhood Education, which also led to a Bilingual Education extension from Brooklyn College.

Mr. Colon's first position was as a Dean of Students, but he found his niche teaching in a dual language 5th-grade setting with students of varied instructional and linguistic needs. It was within this setting that Mr. Colon and his students had the honor of being videotaped and highlighted on EngageNY, a New York State Education Department (NYSED) resource website used for professional development.

In 2014, Mr. Colon served on the NYSED Commissioner's Advisory Panel, where he and other educators from New York State gathered to address concerns facing teachers in their respective cities and counties. This panel inspired him to pursue the avenue of teacher development and coaching. In 2018, he joined the UFT Teacher Center, which is a comprehensive professional development program that promotes educator excellence and academic achievement for all students. Through the UFT Teacher Center, he has had the honor of facilitating citywide professional development for teachers to hone their skills in Advanced Literacies and the four Hallmarks, while also having a school-based site to provide development to the teachers within the PS/IS 30 school building.

Mr. Colon's work today is driven by his passion for having students acquire the language necessary to be advocates for their learning, communities, and selves. This desire creates his lens for professional development, which is based on promoting language through culturally responsive teaching that is research-based and focused on both social-emotional needs and the biological science of brain development.

### **Julie Gorlewski**

**Membership Category: Higher Education**

**Senior Associate Dean for Academic Affairs and Teacher Education**

**University of Buffalo**

**Buffalo, New York**

Julie Gorlewski is a professor in the Department of Learning and Instruction, and the senior associate dean for teacher education and academic affairs in the Graduate School of Education at the University at Buffalo, State University of New York. In this role, she oversees elementary and secondary teacher certification programs, as well as a range of master's and doctoral programs; coordinates accreditation initiatives; conducts research; and fosters collaborative partnerships with schools to enhance

school experiences for P-12 learners. Her graduate studies were completed at the University at Buffalo, State University of New York, where she earned a Ph.D. in Social Foundations of Education and an Ed.M. in Elementary Education. She completed her B.S. in Secondary English Education at Buffalo State College. Dr. Gorlewski is a scholar educator with New York State Permanent Certification in Secondary English Education and Elementary/Early Childhood Education.

Her teaching experiences span Pre-K through graduate school and include interdisciplinary initiatives such as literacy, instructional technology, and STEM education. In higher education, she has served as an assistant professor and program director, as well as an edTPA liaison. In P-12 schools, she taught secondary English for more than a decade at a school where she established the English as a Second Language program, served as chair of P-12 English language arts, was Coordinator of Instructional Technology, and served as founding director of a high school learning center. Over the course of her career, Dr. Gorlewski has cultivated a wealth of knowledge about teacher education and development and has led numerous research initiatives related to teacher development, curriculum and assessment, and student learning.

As an educational researcher and teacher educator, Dr. Gorlewski is committed to connecting theory and practice that will prepare teachers to engage in critical pedagogies that are culturally sustaining. She has published 11 books related to instructional practice, teacher education, and educational policy; two of these texts were selected for Critics Choice Awards by the American Educational Studies Association. She has authored over 20 peer-reviewed manuscripts and 14 book chapters, delivered over 35 invited talks, and made over 45 peer-reviewed presentations at national and international conferences. From 2013-2018, Dr. Gorlewski served as editor of English Journal, the flagship publication of the National Council of Teachers of English. She has also served as co-director of the Equity and Social Justice Conference Series (2007-2016), as well as the regional Conference on College Composition & Communication, held in Richmond, VA in 2017.

Numerous groups and organizations have cited Dr. Gorlewski for her contributions to education. She was selected as a fellow for the American Educational Research Association (AERA) Social Context in Education group, and, from 2016-19, served as a section co-chair of AERA's Curriculum Studies Division. She received the People Make a Difference Award from the Cheektowaga Action Partnership, the Provost Award from the State University of New York at New Paltz, the Distinguished Alumni Award from the Graduate School of Education at the University at Buffalo, and the Lifetime Achievement Award from the English Education Department at Buffalo State College.

**Katie Kurjakovic**  
**Membership Category: Public**  
**United Federation of Teachers**  
**New York, New York**

Katie Kurjakovic serves as the English Language Learner Specialist and Assistant to the Vice President for Education for the United Federation of Teachers (UFT). She works with New York City PreK-12 educators on the topics of curriculum, instruction,

and professional learning. She facilitates a UFT focus group of New York City teachers that meets monthly to address issues that concern English Language Learners (ELLs) and their educators.

Ms. Kurjakovic also serves as chair of the Committee on English Language Learners for New York State United Teachers (NYSUT). Katie has participated in several New York State Education Department (NYSED) initiatives, including the Next Generation Learning Standards (NGLS) Review Committee for Early Childhood and the New York State Board of Regents Early Childhood Workgroup's Blue Ribbon Committee Focus Group on Strengthening Early Childhood Teachers and Leaders. As a member of NYSED's Professional Learning Team, she provided recommendations for the NGLS rollout and revisions to New York State's professional learning regulations.

Prior to joining the UFT in 2017, Ms. Kurjakovic taught English as a new language for 25 years at P.S. 11, a linguistically rich K-6 school in Woodside, Queens. She provided stand-alone well-integrated instruction for multilingual learners, including students with disabilities. She has provided professional learning at the school level, as well as presenting at city, state, and national conferences. She received her B.A. from Barnard College and holds an M.A. in Teaching English to Speakers of Other Languages from Hunter College.

### **Edwin Lamboy**

**Membership Category: Higher Education**

**Interim Dean, The City College of New York School of Education**

**New York, New York**

Dr. Edwin M. Lamboy received his B.A. from the University of Puerto Rico in Río Piedras, his M.S.Ed. from Lehman College (CUNY), and his Ph.D. from The Pennsylvania State University. He has been at The City College of New York (CCNY) since 2008, where he has served as Secondary Spanish Education Program Director, Secondary Education Department Chair, and School of Education Interim Associate Dean. Currently, he serves as the School of Education Interim Dean. Previously, he taught at Montclair State University, where he directed the Spanish Basic Language Program for seven years, and at the University of Central Florida.

Dr. Lamboy's publications include four books: *Caribbean Spanish in the Metropolis: A Study of the Spanish Language among Cubans, Dominicans, and Puerto Ricans in the New York City Area* (2004); *Temas* (2006), a textbook used to teach elementary Spanish; *Spanish in Bilingual and Multilingual Settings around the World* (2012); and *Spanish across Domains in the United States: Education, Public Space, and Social Media* (2020). Additionally, he has published several articles on Spanish in the United States, the teaching of Spanish to heritage learners, and Puerto Rican identity. As Director of the CCNY Secondary Spanish Education Program, he advises undergraduate and graduate candidates pursuing grades 7-12 Spanish Initial certification. Also, he was responsible for developing and registering the graduate program, which attracts candidates of many different academic backgrounds. His teaching experience includes *Methods of Teaching Spanish in Secondary Schools*, *Teaching Writing and Reading in Spanish*, *Spanish Grammar and Its Pedagogy*,

Curriculum Design in Secondary Spanish, Teaching Heritage Learners of Spanish, and several Spanish linguistics courses.

**Angelina Maloney**

**Membership Category: Administrator**

**Brunswick (Brittonkill) Central School District**

**Troy, New York**

Dr. Angelina Maloney is a superintendent in the Brunswick (Brittonkill) Central School District in Rensselaer County, New York. She has been in the field of education for over 20 years, starting as a chemistry and physics teacher, as well as teaching middle school science and University in the High School classes.

Dr. Maloney received her Certificate in Advanced Educational Leadership from the Harvard Graduate School of Education. She earned her Doctorate in Educational Leadership degree from Sage College and Advanced Study of Educational Administration from the Massachusetts College of Liberal Arts. She received her M.S. in Curriculum Design and Instructional Technology from the University at Albany and her B.A. in Chemistry Education from The College of St. Rose.

Dr. Maloney is on the Council of Delegates for The New York State Council of School Superintendents (NYSCOSS) and an Executive Board Member of the Capital Area School Development Association (CASDA). Additionally, she is the President of The College of St. Rose Alumni Association. She is also active with Sage College, serving students and supporting the Doctor of Educational Leadership program as an executive coach and adjunct professor.

When she is not working with students, Dr. Maloney enjoys spending time with her family in their home in Speigletown, NY. She is also an active New York State EMT who volunteers with her local fire department and serves on the Board of Commissioners.

**Cindy Walter**

**Membership Category: Administrator**

**Assistant Superintendent for Instructional and Career Education, TST BOCES  
Ithaca, NY**

As the Assistant Superintendent for Instructional and Career Education at TST BOCES in Ithaca, New York, Ms. Walter oversees the career and technical education of eight school districts across the region, the PTECH high school, and Adult Education, the regional professional development team, and other shared services. She is passionate about helping all individuals use their intelligence to find their purpose and contribute to society and the workplace. She believes that we all have a genius within us and, sometimes, we need a little help finding it!

Ms. Walter believes in the importance of teachers understanding the science behind teaching and being monitored on how to be effective for students as a whole. She is a mother of four children with all different intelligences and a wife to a husband who is in the trades. Through her experience as a mother, wife, teacher, special education coach

(bringing best practices to all students), literacy coach, regional staff developer, elementary principal, director of trades programs, executive director of all career programs (including PTECH and adult education), and now a leader of leaders and program developer, she has developed a deep understanding of the effect of teaching and learning.

It is vital to reach all students and staff and help them to tap into their given intelligence. Intelligence should not be defined in any one way! If she could have an impact on one thing over the course of her career, it would be to impact teaching and learning for ALL students (and growth for all staff) to help them find the career and skill sets they were meant to utilize. This starts with engaging students in the essential elements of instruction and sparking their interest in learning. Ms. Walter is a continuous learner, a coach, and a mentor who helps others become the best that they can be.



**New York State Professional Standards and Practices Board for Teaching (PSPB)**

**2023-2024 PSPB Board Members**

<p><b>Patricia Bonfe, Teacher</b> H.W. Smith K-8 Syracuse, New York <b>Term Expires: June 30, 2026</b></p>	<p><b>Kathleen Briggs, Teacher</b> Lake Placid Elementary School Lake Placid, New York <b>Term Expires: December 31, 2027</b></p>
<p><b>Elizabeth Brynes, Teacher Education Student</b> Siena College Loudonville, New York <b>Term Expires: June 30, 2025</b></p>	<p><b>Brooke Burnett, Teacher</b> Ithaca City School District Ithaca, New York <b>Term Expires: June 30, 2025</b></p>
<p><b>Heather Buskirk, Public</b> Stride, Inc. Scotia, New York <b>Term Expires: June 30, 2024</b></p>	<p><b>Natasha Cooke-Nieves, Higher Education</b> American Museum of Natural History New York, New York <b>Term Expires: September 30, 2027</b></p>
<p><b>Ricardo Colon, Teacher</b> UFT Teacher Center Instructional Coach PS/IS 30 Brooklyn, New York <b>Term Expires: June 30, 2024</b></p>	<p><b>Juanita Dyer, Teacher</b> Syracuse City School District Syracuse, New York <b>Term Expires: June 30, 2025</b></p>
<p><b>Denise Farrelly, Higher Education</b> Kingsborough Community College Brooklyn, New York <b>Term Expires: June 30, 2025</b></p>	<p><b>Kathleen Ferguson, co-chair, Teacher</b> Paige Elementary School Schenectady, New York <b>Term Expires: March 31, 2027</b></p>
<p><b>Steve Gamache, Public</b> Deputy Director of the Legislative Commission on Rural Resources in NYS Albany, New York <b>Term Expires: June 30, 2027</b></p>	<p><b>Virginia Goatley, co-chair, Higher Education</b> SUNY Albany Albany, New York <b>Term Expires: June 30, 2024</b></p>
<p><b>Julie Gorlewski, Higher Education</b> University of Buffalo Buffalo, New York <b>Term Expires: September 30, 2027</b></p>	<p><b>Amy Hysick, Public</b> New York State PTA Albany, New York <b>Term Expires: June 30, 2025</b></p>
<p><b>Glenn Jeffers, Public</b> New York State United Teachers Albany, New York <b>Term Expires: June 30, 2027</b></p>	<p><b>Katie Kurjakovic, Public</b> UFT English Language Learner Specialist and Assistant to the Vice President for Education for the United Federation of Teachers New York, New York <b>Term Expires: June 30, 2024</b></p>
<p><b>Edwin Lamboy, Higher Education</b> The City College of New York New York, New York</p>	<p><b>Katie Lobato, Teacher</b> Plattekill Elementary School Plattekill, New York</p>

<b>Term Expires: June 30, 2024</b>	<b>Term Expires: November 30, 2026</b>
<b>Wen Ma</b> LeMoyne College Syracuse, New York <b>Term Expires: June 30, 2025</b>	<b>Angelina Maloney, Administrator</b> Brunswick/Brittonkill CSD Troy, New York <b>Term Expires: June 30, 2024</b>
<b>Dwight Manning, Public</b> Retired Columbia Teachers College New York, New York <b>Term Expires: June 30, 2024</b>	<b>Derek Pope, Teacher</b> Commack High School Commack, New York <b>Term Expires: November 30, 2026</b>
<b>James Skoog, Administrator</b> West Orchard Elementary School Chappaqua, New York <b>Term Expires: June 30, 2027</b>	<b>Pilar Sokol, Esq., Public</b> New York State School Boards Association Latham, New York <b>Term Expires: June 30, 2024</b>
<b>Elizabeth Waite, Teacher</b> Union–Endicott Central Schools Endicott, New York <b>Term Expires: June 30, 2024</b>	<b>Cindy Walter, Administrator</b> TST BOCES Ithaca, New York <b>Term Expires: December 31, 2024</b>
<b>Keith Wiley, Teacher</b> Houghton Academy, PS 69 Houghton, New York <b>Term Expires: June 30, 2025</b>	<b>Patrick Wong, Teacher</b> International HS at LaGuardia Community College Long Island City, New York <b>Term Expires December 31, 2027</b>
<b>Coretta Wright, Administrator</b> Schools Without Walls Rochester, New York <b>Term Expires: June 30, 2027</b>	