

TO: The Honorable Members of the Board of Regents

FROM: William P. Murphy A) 102 Mag

SUBJECT: CUNY Bernard M. Baruch College: Master Plan

Amendment to Offer its First Doctoral Level Program in Education and Regents Authorization to Award the Doctor

of Education (Ed.D.) Degree

DATE: February 27, 2025

AUTHORIZATION(S): /Selly/Com

SUMMARY

Issue for Decision (Consent)

Should the Board of Regents approve a master plan amendment to authorize The City University of New York Bernard M. Baruch College (CUNY Baruch) to offer its first program in Education at the doctoral level and authorize the College to award the Doctor of Education degree (Ed.D.)?

Reason(s) for Consideration

Required by State statute and State regulation.

Proposed Handling

This issue will come before the Full Board for action at its March 2025 meeting.

Procedural History

On June 3, 2024, the CUNY Board of Trustees authorized CUNY Baruch to offer a program in Higher Education Administration leading to the Doctor of Education (Ed.D.) degree, subject to Regents approval. A master plan amendment is required because the proposed program will be the first doctoral program in the discipline of Education at the institution. Regents authorization is also required to allow the institution to award the Doctor of Education (Ed.D.) degree.

Background Information

CUNY Baruch is proposing to offer its first Ed.D. program in the discipline of Education, a program in Higher Education Administration (HEA) through the Austin W. Marxe School of Public and International Affairs. As described by CUNY Baruch, the proposed program seeks to "prepare students as practitioner-scholars who are able to blend practical wisdom with professional skills and knowledge to name, frame, and solve problems of practice in the field of higher education administration. The fully online, asynchronous Ed.D. in the HEA program has two key objectives. First, through its required content and research courses, as well as its elective courses, the program provides a solid foundation of practical and theoretical training for leadership and research in higher education administration. The program focuses on developing the student's capacity to perform and to act with integrity as they lead in institutions of higher education. Second, through the Dissertation in Practice – including required dissertation in practice seminar courses and doctoral fieldwork and colloquium courses – students engage in a scholarly endeavor that impacts a complex problem of practice."

An academic review of the proposed program has been completed by the Department. The Department determined that the proposed degree program meets the standards for registration set forth in the Regulations of the Commissioner of Education. In January 2025, following the standard protocol, the Department conducted a canvass of degree-granting institutions in the New York Region. Of those canvassed, two positive letters of support were received, and there were no objections or statements of negative impact.

Related Regents Items

Not applicable.

Recommendation

The Department recommends that the Board of Regents take the following action:

VOTED: That the Board of Regents approve a master plan amendment to authorize The City University of New York Bernard M. Baruch College to offer its first doctoral program in the discipline of Education and authorize the institution to award the Doctor of Education (Ed.D.) degree.

Timetable for Implementation

Amendments to The City University of New York Master Plan require approval by the Governor. If the Board of Regents approves the master plan amendment, the Department will forward the amendment to the Governor for approval. Upon gubernatorial approval, the Department will register the proposed program in Higher Education Administration at CUNY Baruch.