



TO: The Honorable Members of the Board of Regents

FROM: Christopher J. Halpin, Secretary

SUBJECT: Summary of the February 2025 Meeting

DATE: February 27, 2025

AUTHORIZATION(S):

SUMMARY

Issue for Decision

Should the Board of Regents approve the Summary of the February 2025 Meeting of the Board of Regents?

Reason(s) for Consideration

Not applicable.

Proposed Handling

This issue will come before the Full Board for action at its March 2025 meeting.

Procedural History

This document summarizes the actions of the Board of Regents during the monthly meeting and is brought before the Board during its next meeting for approval.

Background Information

Not applicable.

Related Regent's Items

Not Applicable.

Recommendation

It is recommended that the Board of Regents take the following action:

VOTED: That the Summary of the February 2025 Meeting of the Board of Regents of The University of the State of New York be approved.

Timetable for Implementation

Effective March 11, 2025.



***SUMMARY OF THE FEBRUARY 2025 MEETING
OF THE BOARD OF REGENTS
OF
THE UNIVERSITY OF THE STATE OF NEW YORK***

***Held at the
State Education Building
Albany, New York***

February 10 and 11, 2025

Christopher J. Halpin, Secretary

The Board of Regents of The University of the State of New York held a public session in Albany on Monday, February 10th at 9:00 a.m. in the State Education Building pursuant to a call to duty sent to each Regent.

MEETING OF THE FULL BOARD, Monday, February 10th at 9:00 a.m.

Board Members in Attendance:

Lester W. Young, Jr., *Chancellor*
Judith Chin, *Vice Chancellor*
Roger Tilles
Christine D. Cea
Wade S. Norwood
Susan W. Mittler
Frances G. Wills
Aramina Vega Ferrer
Shino Tanikawa
Roger P. Catania
Adrian I. Hale
Hasoni L. Pratts
Patrick A. Mannion
Seema Rivera

Also present were Commissioner, Betty A. Rosa, Senior Deputy Commissioner for Education Policy, Jeff Matteson, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley, and Secretary, Board of Regents, Christopher J. Halpin. Regent Catherine Collins was absent and excused.

ACTION ITEM

Executive Session Motion

MOVED, that the Board of Regents convene in executive session on Monday, February 10th at 2:40 p.m. to discuss litigation matters.

Motion by: Vice Chancellor Judith Chin
Seconded by: Regent Hasoni L. Pratts
Action: Motion passed unanimously. Regent Tilles was absent for the vote.

PRESENTATIONS

Advancing Education and Culture: Updates from the New York State Museum and Office of Cultural Education

Michael Mastroianni, Lauren Moore, Brian Keough, Robert Fernac, Michael Lucas, and Kathryn Weller presented an update on the New York State Museum and the Office of Cultural Education, featuring a progress update and a comprehensive overview of current and future programming and exhibits. They also highlighted initiatives by the Museum, Library, and Archives to support educators across New York State through tailored resources and services (Attachment I).

Advancing Education and Culture: Collaborations Between Cultural Education and New York State Schools to Support High Quality Teaching and Learning

Angelique Johnson-Dingle, Turina Parker, District Superintendent, Washington-Saratoga-Warren-Hamilton-Essex Board of Cooperative Educational Services (WSWHE BOCES), Cecilia Dansereau-Rumley, Director for Data Privacy and Professional Learning - WSWHE BOCES, and David Ashdown, Executive Director for Technology and Business Operations for School Support Services - WSWHE BOCES presented collaborations between the state museum, library, and archives to support high quality teaching and learning as well as connections to NYSED Graduation Measures (Attachment II).

Chancellor Young adjourned the meeting.

MEETING OF THE FULL BOARD, Tuesday, January 15th at 10:35 a.m.

Board Members in Attendance:

Judith Chin, *Vice Chancellor*
Christine D. Cea
Wade S. Norwood
Susan W. Mittler
Roger P. Catania
Adrian I. Hale
Hasoni L. Pratts
Patrick A. Mannion
Seema Rivera

Also present were Commissioner, Betty A. Rosa, Senior Deputy Commissioner for Education Policy, Jeff Matteson, Counsel and Deputy Commissioner for Legal Affairs, Daniel Morton-Bentley. Chancellor Lester W. Young, Jr. and Regents Roger Tilles, Catherine Collins, Frances G. Wills, Aramina Vega Ferrer, and Shino Tanikawa were absent and excused.

ACTION ITEMS

**Charter Applications
BR (A) 1**

MOVED, that the Board of Regents approve each application in accordance with the recommendations contained in the summary table (See Appendix I).

**Summary of the January 2025 Meeting of the Board of Regents
BR (A) 2**

MOVED, that the Summary of the January 2025 Meeting of the Board of Regents of The University of the State of New York be approved.

**Regents Monthly Meeting Dates, January - December 2026
BR (A) 4**

MOVED, that that the list of Regents meeting dates for the period January – December 2026 is approved.

Motion by: Regent Christine D. Cea
Seconded by: Regent Patrick A. Mannion

Action: Motion passed unanimously.

**State Education Department January 2025 Fiscal Report
BR (A) 3**

MOVED, that the Board of Regents approve the State Education Department January 2025 Fiscal Report as presented.

Motion by: Regent Hasoni L. Pratts
Seconded by: Regent Susan W. Mittler
Action: Motion passed unanimously.

PROGRAM AREA CONSENT ITEMS

Office of Counsel

**Proposed Amendment of Section 3.8(b) of the Rules of the Board of Regents
Relating to Designation of a Deputy Commissioner of Education
BR (CA) 1**

MOVED, that section 3.8(b) of the Rules of the Board of Regents be amended, as submitted, effective March 10, 2025, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to ensure that the Rules of the Board of Regents are immediately brought into conformance with changes in the Department's internal organization and to ensure that the emergency action taken at the December 2024 meeting remains continuously in effect.

Higher Education

**Proposed Amendment of Sections 52.21, 80-1.1, 80-1.5, 80-3.3, 80-3.4, 80-3.5, 80-3.10, 80-3.11, 80-4.3, 80-5.6, 80-5.13, 80-5.14, 80-5.15, 80-5.18, and 80-5.28 of the Regulations of the Commissioner of Education Relating to Certification Examination Requirements and Waiver Options
BR (CA) 2**

MOVED, that sections 52.21, 80-1.1, 80-1.5, 80-3.3, 80-3.4, 80-3.5, 80-3.10, 80-3.11, 80-4.3, 80-5.6, 80-5.13, 80-5.14, 80-5.15, 80-5.18, and 80-5.28 of the Regulations of the Commissioner of Education be amended, as submitted, effective February 26, 2025.

P-12 Education

Proposed Amendment of Section 100.3 of the Regulations of the Commissioner of Education Relating to Evidence-based and Scientifically Based Reading Instruction BR (CA) 3

MOVED, that section 100.3 of the Regulations of the Commissioner of Education be amended, as submitted, effective March 10, 2025, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately implement and conform the Commissioner's regulations to Education Law §818, which became effective April 1, 2024, and to ensure that the emergency action taken at the December 2024 meeting remains continuously in effect.

Proposed Addition of Subpart 124-1 to the Regulations of the Commissioner of Education Relating to District Superintendents BR (CA) 4

MOVED, that Subpart 124-1 of the Regulations of the Commissioner of Education be added, as submitted, effective February 26, 2025.

Professional Practice

(Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions for Service on Licensure Disciplinary and/or Licensure Restoration and Moral Character Panels BR (CA) 5

MOVED, that the Board of Regents approve the proposed (Re)Appointments of Members to the State Boards for the Professions and (Re)Appointments of Extended Members to the State Boards for the Professions.

Report of the Committee on the Professions Regarding Licensing Petitions and Degree Conferrals BR (CA) 6

MOVED, that the Regents approve the recommendations of the Committee on the Professions regarding the licensing petition(s) and degree conferrals.

**Proposed Amendment of Sections 3.47 and 3.50 of the Rules of the Board of Regents Relating to the Authorization of Degrees: Adding the Doctor of Acupuncture (D.Ac.) Degree as a Registered Degree in New York State
BR (CA) 7**

MOVED, that sections 3.47 and 3.50 of the Rules of the Board of Regents be amended, as submitted, effective February 26, 2025.

**Proposed Amendment of Sections 52.26 and 61.13 of the Regulations of the Commissioner of Education Relating to the Application of Topical Fluoride Varnish by Registered Dental Assistants
BR (CA) 8 - REVISED**

MOVED, that sections 52.26 and 61.13 of the Regulations of the Commissioner of Education be amended as, submitted, effective (March 10, 2025), as an emergency action, upon the finding of the Board of Regents that such action is necessary for the preservation of the public health and general welfare in order to timely implement the provisions of Chapter 457 of the Laws of 2024, which became effective November 15, 2024, to ensure that the emergency action taken at the December 2024 meeting remains continuously in effect.

MOVED, that the Regents approve the consent agenda items.

Motion by: Regent Seema Rivera
Seconded by: Regent Roger P. Catania
Action: Motion passed unanimously.

STANDING COMMITTEE REPORTS

REGENTS COMMITTEE ON HIGHER EDUCATION

Regents Committee on Higher Education Members

Regent Collins, Co-Chair, Regent Rivera, Co-Chair, Vice Chancellor Chin, Regent Norwood, Regent Wills, Regent Ferrer, Regent Catania, Regent Hale, and Regent Pratts.

The Higher Education Committee held its scheduled meeting on February 10, 2024. All members were present except Regent Catherine Collins who was excused. Regent Christine D. Cea, Regent Susan W. Mittler, Regent Shino Tanikawa, and Regent Patrick A. Mannion also attended the meeting but did not vote on any action.

MATTERS NOT REQUIRING BOARD ACTION

Proposed Amendment of Subdivision 100.2 (dd) of the Regulations of the Commissioner of Education Relating to Professional Learning Plans [HE (D) 1 - REVISED] - Department staff presented proposed amendments to section 100.2 (dd) to the Commissioner's regulations to require that school districts and BOCES include professional learning opportunities aligned to culturally responsive-sustaining education practices and pedagogy in their professional learning plans.

Statewide Plan for Higher Education Update - Department staff provided an update on the Statewide Plan and the first meeting of the Advisory Council.

Deputy Commissioner William Murphy reviewed the items on the Consent Agenda

REGENTS COMMITTEE ON P-12 EDUCATION

Regents Committee on P-12 Education Members

Vice Chancellor Chin, Chair, Regent Tilles, Regent Cea, Regent Norwood, Regent Wills, Regent Ferrer, Regent Tanikawa, Regent Catania, and Regent Rivera

The P-12 Education Committee held its scheduled meeting on February 10, 2025. All members were present. Chancellor Lester W. Young, Jr., Regent Susan W. Mittler, Regent Adrian I. Hale, Regent Hasoni L. Pratts, and Regent Patrick A. Mannion also attended the meeting.

ACTION ITEMS

Proposed Amendment to Sections 100.19 and 100.21 of the Regulations of the Commissioner of Education Relating to Reimagining the Every Student Succeeds Act (ESSA) Accountability System [P-12 (A) 1] – Department staff presented a proposal to amend Sections 100.19 and 100.21 of the Regulations of the Commissioner of Education to adjust the existing framework for the Every Student Succeeds Act (ESSA) Accountability System. The amendment will begin with the results for the 2024-2025 school year and continue in subsequent years. The changes aim to better align the accountability system with evolving educational priorities and ensure a more effective approach to supporting student achievement, school performance, and educational equity across New York State.

The Committee recommends that the Board of Regents finds that sections 100.19 and 100.21 of the Regulations of the Commissioner of Education be amended, as submitted,

effective February 11, 2025, as an emergency rule upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to immediately align the Regulations of the Commissioner of Education with New York State's ESSA Accountability State Plan.

The motion passed.

Deputy Commissioner Jason Harmon reviewed the items on the Consent Agenda.

REGENTS COMMITTEE ON PROFESSIONAL PRACTICE

Regents Committee on Professional Practice

Regent Norwood, Chair, Regent Cea, Regent Collins, Regent Reyes, Regent Wills, Regent Catania, Regent Hale, Regent Pratts, and Regent Mannion.

The Professional Practice Committee held its scheduled meeting on February 11, 2025. All members were present except for Regent Catherine Collins, who was excused. Chancellor Lester W. Young, Jr., Vice Chancellor Judith Chin, Regent Susan W. Mittler, Regent Aramina Vega Ferrer, Regent Shino Tanikawa, and Regent Seema Rivera, also attended the meeting, but did not vote on any action.

ACTION ITEMS

Professional Discipline Cases [PPC EXS (A) 1 – 3; 5 – 6]

The Committee recommends that the reports of the Regents Review Committees, including rulings, findings of fact, determinations as to guilt, and recommendations, by unanimous or majority vote, contained in those reports which have been distributed to you, be accepted in 6 cases. In addition, the Committee recommends, upon the recommendation of the Committee on the Professions, that 23 consent order applications and 12 surrender applications be granted, and further recommends that 2 summary suspension applications be granted.

These recommendations are made following the review of 43 cases involving eight registered professional nurses, seven certified public accountants, seven licensed practical nurses, five massage therapists, two licensed practical nurses who are also registered professional nurses, two speech-language pathologists, one dentist, one licensed master social worker, one licensed master social worker who is also a licensed clinical social worker, one licensed mental health counselor, one occupational therapist, one pharmacist,

one professional engineer, one psychologist, and one public accountancy professional service corporation.

Restoration [PPC EXS (A) 4]

The Committee recommends, with Regent Mannion opposed, that the application of Ajaykumar I. Baman for the restoration of his license to practice as a dentist in New York State be granted.

Proposed Amendment of Section 64.7 of the Regulations of the Commissioner of Education Relating to the Execution by Registered Professional Nurses of Non-Patient Specific Orders to Provide Certain Emergency Medical Services and Administer Pregnancy Tests [PPC (A) 1] - Department staff presented for emergency action proposed amendments to the Commissioner's Regulations to conform them to Chapter 520 of the Laws of 2024, which effective February 22, 2025, amends the Education Law to authorize registered professional nurses to execute a non-patient specific order and protocol, ordered or prescribed by a licensed physician assistant to provide certain emergency medical services and administer pregnancy tests.

The Committee recommends that section 64.7 of the Regulations of the Commissioner of Education be amended, as submitted, effective February 22, 2025, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the public health and general welfare to timely conform the Commissioner's regulations to implement the requirements of Chapter 520 of the Laws of 2024, which becomes effective February 22, 2025.

The motion passed unanimously.

MOTION FOR ACTION BY FULL BOARD

The Professional Practice Committee recommends, and we move, that the Board of Regents act affirmatively upon each recommendation in the written report of the Committee's deliberations at its meeting on February 11, 2025.

MATTERS NOT REQUIRING BOARD ACTION

Deputy Commissioner David Hamilton reviewed the items on the Consent Agenda.

MOVED, that the Committee Reports be approved.

Motion by: Regent Adrian I. Hale
Seconded by: Regent Roger P. Catania
Action: Motion passed unanimously.

Vice Chancellor Chin adjourned the meeting.

Appendix I
NEW YORK STATE BOARD OF REGENTS CHARTER ACTIONS

Name of Institution	Program Area	County of Location (City/Town)	Description of Charter Action(s)
Greenwood New York Historical Society	CE	Steuben (Greenwood)	Grant provisional charter for five years.
The Museum of Music & Entertainment in New York City	CE	New York (New York)	Extend provisional charter for five years.
North American Fiddlers' Hall of Fame and Museum Institute	CE	Lewis (North Osceola)	Extend provisional charter for five years.
Whitesboro Historical Society	CE	Oneida (Whitesboro)	Dissolve charter and approval to distribute remaining assets to the Village of Whitesboro.
Brooklyn School of Excellence	P12	Kings (Brooklyn)	Extend provisional charter for three years.
Carmel Academy	P12	New York (New York)	Dissolve charter, approval to store student records with various School Districts within New York State and approval to distribute remaining assets to American Jewish Committee (AJC), a NY NFP corporation.
Mill Neck Manor	P12	Nassau (Mill Neck)	Consent to filing of certificate of assumed name "Mill Neck Manor School for the Deaf."
Our Lady of Guadalupe Catholic School of Long Island	P12	Suffolk (Islip/Deer Park)	Amend charter to restate the purposes, change the corporate address and extend provisional charter for three years.

Appendix II

REGENTS ACTIONS IN 43 PROFESSIONAL DISCIPLINE CASES AND 1 RESTORATION PETITION

February 11, 2025

The Board of Regents announced disciplinary actions resulting in the summary suspension of 2 licenses, revocation of 3 licenses, surrender of 12 licenses, and 26 other disciplinary actions. The penalty indicated for each case relates solely to the misconduct outlined in that particular case. In addition, the Board acted upon 1 restoration petition.

I. SUMMARY SUSPENSIONS

Massage Therapy

Isaac Keon Brown; Massage Therapist; North Baldwin, NY 11510-1012; Lic. No. 030814; Cal. No. 34621; Application for summary suspension granted.

Michael L. Wright; Massage Therapist; East Aurora, NY 14052; Lic. No. 025677; Cal. No. 34622; Application for summary suspension granted.

II. REVOCATIONS & SURRENDERS

Massage Therapy

Arthur Ludwig; Massage Therapist; New York, NY 10003; Lic. No. 009783; Cal. No. 34378; Application to surrender license granted. Summary: Licensee admitted to the charge of having inappropriately touched a patient without consent.

John Olander; Massage Therapist; Albany, NY 12203; Lic. No. 031065; Cal. No. 34410; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Assault, 3rd Degree, a class A misdemeanor.

Mental Health Practitioners

Siavonh B. Lenaburg; Licensed Mental Health Counselor; Brooklyn, NY 11222; Lic. No. 010385; Cal. No. 34344; Application to surrender license granted. Summary: Licensee did not contest the charge of having a sexual relationship with a patient.

Nursing

Michelle Esther Mollen; Registered Professional Nurse; Monterey Park, CA 91754; Lic. No. 449022; Cal. No. 34128; Application to surrender license granted. Summary: Licensee did not contest the charge of, in the state of California, having been convicted of Petit Larceny, Criminal Trespass and Criminal Possession of Methamphetamines.

Mellisa Ann Walker; Registered Professional Nurse; Schodack, NY 12156; Lic. No. 501255; Cal. No. 34452; Application to surrender license granted. Summary: Licensee did not contest the charge of having been convicted of Petit Larceny, a misdemeanor.

Yelva Jean-Jacques Cadet a/k/a Yelva Saint Preux; Licensed Practical Nurse; Deer Park, NY 11729; Lic. No. 185614; Cal. No. 34514; Application to surrender license granted. Summary: Licensee admitted to the charge of having been convicted of Conspiracy to Commit Wire Fraud, a felony.

Alicia S. Hein; Licensed Practical Nurse; Brant, NY 14081; Lic. No. 330742; Cal. No. 34544; Application to surrender license granted. Summary: Licensee admitted to charge of having been convicted of Attempted Burglary in the 3rd Degree, a class E felony, and Petit Larceny, a class A misdemeanor.

Pharmacy

Marjorie Doreen Robinson; Pharmacist; Port Saint Lucie, FL 34952; Lic. No. 040760; Cal. No. 34528; Application to surrender license granted. Summary: Licensee admitted to the charge of Conspiracy to Commit Health Care Fraud, an unclassified felony.

Psychology

Richard L. Wolfe; Psychologist; Pittsford, NY 14534; Lic. No. 006133; Cal. No. 34331; Application to surrender license granted. Summary: Licensee did not contest charges of driving a patient to licensee's office, providing lunch to a patient at licensee's office, and discussing personal facts about self with a patient, and failing to document an assessment, diagnosis, and treatment plan in a patient's record.

Public Accountancy

Mark Rivera; Certified Public Accountant; Westbury, NY 11590-6649; Lic. No. 081358; Cal. No. 34502; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to comply with the mandatory continuing education requirements.

Sarita Medina a/k/a Sarita Pimentel; Certified Public Accountant; Yonkers, NY 10710; Lic. No. 074513; Cal. No. 34571; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to comply with the mandatory continuing education requirements.

Albert J. Palermo; Certified Public Accountant; Binghamton, NY 13901; Lic. No. 058304; Cal. No. 34572; Application to surrender license granted. Summary: Licensee did not contest the charge of failing to comply with the mandatory continuing education requirements.

Social Worker

Ward Halverson; Licensed Master Social Worker, Licensed Clinical Social Worker; Doldgeville, NY 13329; Lic. Nos. 062108, 071284; Cal. Nos. 31221, 31222; Found guilty of professional misconduct; Penalty: Revocation, \$50,000 fine.

Speech-Language Pathology and Audiology

William Piccione; Speech-Language Pathologist; Jamaica, NY 11434-4237, Brooklyn, NY 11212; Lic. No. 002354; Cal. No. 33310; Found guilty of professional misconduct; Penalty: Revocation.

III. OTHER REGENTS DISCIPLINARY ACTIONS

Dentistry

Miriam R. Lampert a/k/a Miriam Ruth Rubano; Dentist; Chestertown, NY 12817; Lic. No. 053784; Cal. No. 34109; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$1,500 fine.

Engineering, Land Surveying and Geology

John Jorgen Tacetta; Professional Engineer; Stony Brook, NY 11790; Lic. No. 077550; Cal. No. 34269; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$4,000 fine.

Massage Therapy

Danion Patrick Willette; Massage Therapist; Elmira, NY 14903; Lic. No. 019961; Cal. No. 33882; Found guilty of professional misconduct; Penalty: 2 years stayed suspension, 2 years probation.

Nursing

Dawn Marie Leach; Registered Professional Nurse; Dubuque, IA 52002-0469; Lic. No. 655164; Cal. No. 32387; Found guilty of professional misconduct; Penalty: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$500 fine.

Paul Matthews; Registered Professional Nurse; Floral Park, NY 11002-0043; Lic. No. 569109; Cal. No. 32846; Found guilty of professional misconduct; Penalty: 1 year stayed suspension, 1 year probation, \$500 fine.

William Alton Edel; Licensed Practical Nurse, Registered Professional Nurse; East Patchogue, NY 11772; Lic. Nos. 241005, 498001; Cal. Nos. 32978, 32979; Application for consent order granted; Penalty agreed upon: 6 months actual suspension, 18 months stayed suspension, 2 years probation.

Tanisha Thigpen-Wall; Licensed Practical Nurse; Ronkonkoma, NY 11779-4738; Lic. No. 282156; Cal. No. 33622; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation.

Siobhan Michelle Bell; Registered Professional Nurse; New York, NY 10014; Lic. No. 744676; Cal. No. 33747; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$1,000 fine.

Darina Marie Shaw; Licensed Practical Nurse; Ransomville, NY 14131; Lic. No. 324738; Cal. No. 34172; Application for consent order granted; Penalty agreed upon: Indefinite actual suspension until fit to practice, upon return to practice, 2 years probation, \$250 fine.

Kathleen M. Manning; Registered Professional Nurse; West Babylon, NY 11704-7109; Lic. No. 595129; Cal. No. 34230; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Marcus Tantillo; Registered Professional Nurse; Niagara Falls, NY 14304; Lic. No. 871606; Cal. No. 34329; Application for consent order granted; Penalty agreed upon: 1 year stayed suspension, 1 year probation, \$500 fine.

Lennox Clairmont Ramsahoye; Licensed Practical Nurse, Registered Professional Nurse; Schenectady, NY 12306; Lic. Nos. 344818, 878271; Cal. Nos. 34348, 34349; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$500 fine.

Melissa Mary Feldman; Licensed Practical Nurse; Canandaigua, NY 14424-1418; Lic. No. 215457; Cal. No. 34448; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, upon return to practice, 2 years probation, \$250 fine.

Nyah Simone Metcalf; Licensed Practical Nurse; Spencerport, NY 14559; Lic. No. 347246; Cal. No. 34462; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Robert William Lafaver; Registered Professional Nurse; Madrid, NY 13660; Lic. No. 691573; Cal. No. 34465; Application for consent order granted; Penalty agreed upon: 1 month actual suspension, 23 months stayed suspension, 2 years probation, \$500 fine.

Shaylaquanda Elaine Ann Scott; Licensed Practical Nurse; Rochester, NY 14609; Lic. No. 346938; Cal. No. 34474; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$250 fine.

Occupational Therapy

Rachael Lynn Suttell; Occupational Therapist; Oakfield, NY 14125-9754; Lic. No. 018132; Cal. No. 34334; Application for consent order granted; Penalty agreed upon: 3 months actual suspension, 21 months stayed suspension, upon return to practice, 2 years probation, \$1,000 fine.

Public Accountancy

Michael Anthony Steenberge; Certified Public Accountant; Buffalo, NY 14214; Lic. No. 110575; Cal. No. 34299; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

Charles Sugrim; Certified Public Accountant; Queens Village, NY 11427-2332; Lic. No. 118603; Cal. No. 34302; Application for consent order granted; Penalty agreed upon: Partial actual suspension in the area of auditing until completion of retraining in auditing and attestation, upon return to practice, 2 years probation, \$2,500 fine.

S.R. Snodgrass, P.C. (Public Accountancy); Professional Service Corporation; Cranberry Township, PA 16066; Cal. No. 34408; Application for consent order granted; Penalty agreed upon: Censure and reprimand, \$7,500 fine.

William Saxe Kelting; Certified Public Accountant; Saranac Lake, NY 12983; Lic. No. 068887; Cal. No. 34433; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation, \$2,500 fine.

John J. Savignano; Certified Public Accountant; White Plains, NY 10605; Lic. No. 051545; Cal. No. 34480; Application for consent order granted; Penalty agreed upon: 1 year actual suspension, 1 year stayed suspension, 2 years probation, \$10,000 fine.

Social Work

Marco Malpica; Licensed Master Social Worker; Jersey City, NJ 07304; Lic. No. 099325; Cal. No. 34044; Application for consent order granted; Penalty agreed upon: 2 years stayed suspension, 2 years probation.

Speech-Language Pathology and Audiology

Wendy Y. Close; Speech-Language Pathologist; Big Flats, NY 14814-1481; Lic. No. 009265; Cal. No. 34445; Application for consent order granted; Penalty agreed upon: 2 years probation.

IV. RESTORATION

The Board of Regents on February 11, 2025 voted to grant the application for restoration of the dentist license of Ajaykumar I. Baman, Blauvelt, NY 10913. Dr. Baman's license was revoked on September 15, 2009.

ATTACHMENT I



SPOTLIGHT

OVERVIEW OF EVENTS,
ACTIVITIES, AND UPCOMING
PROJECTS



AGENDA

- **Updates on the Office of Cultural Education's Three Priorities**
- **Highlights on How the Office of Cultural Education Supports P-12 Education**

OCE Priorities

1

Make substantial progress on the gallery renewal and storage facility projects.

2

Enhance programming and rotating exhibits to bring more vitality to the building

3

Focus on marketing – spread the word about the exciting initiatives we're undertaking

Launching in February: National Search for Next Museum Director



- Will be led by Brent Glass, PhD
- Director Emeritus of the Smithsonian's National Museum of American History (2002 to 2011)
- National leader in the preservation, interpretation, and promotion of U.S. history
- Former Executive Director (1987-2002) of the Pennsylvania Historical and Museum Commission

Two Key Appointments: Meet OCE's New Leadership

Katlyn Curtin - Director of Operations

- Extensive experience in state budgetary and administrative processes
- Former Senior Analyst for Healthcare Finance and Operations at SUNY
- Former Team Leader at the NYS Division of the Budget
- Oversaw major state expenditures, including \$34 billion in School Aid and \$27 billion in Medicaid

Jaclyn Keegan - Public Information Officer

- Over a decade of experience in journalism and public relations
- Former TV reporter and anchor, earning an Emmy nomination for investigative reporting
- Former Media Relations Strategist at Baker Public Relations
- Named to City & State's 2024 Political PR Power 75 list

A young child is shown in profile, looking intently at a museum exhibit. The exhibit consists of several large, light-colored rock samples arranged on a white surface. Each rock sample has a small white label with text next to it. A large blue circle is drawn around the child and the exhibit. A smaller blue circle is drawn around one of the rock samples, with a yellow dot placed on it. The background is a blurred museum setting with more exhibits and labels.

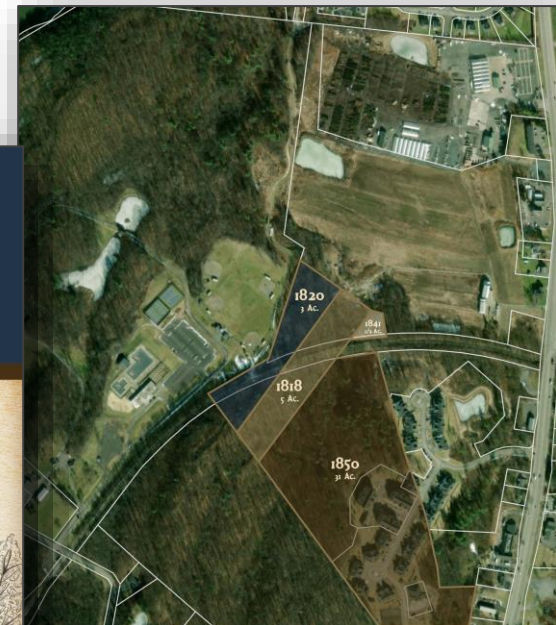
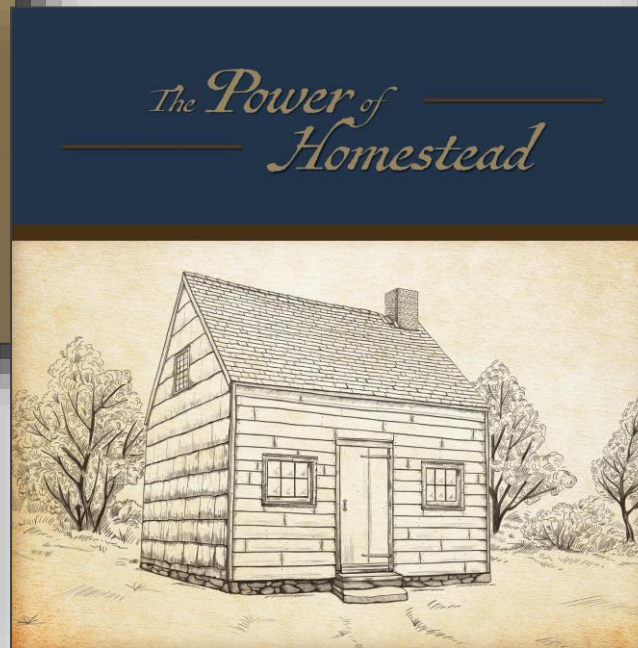
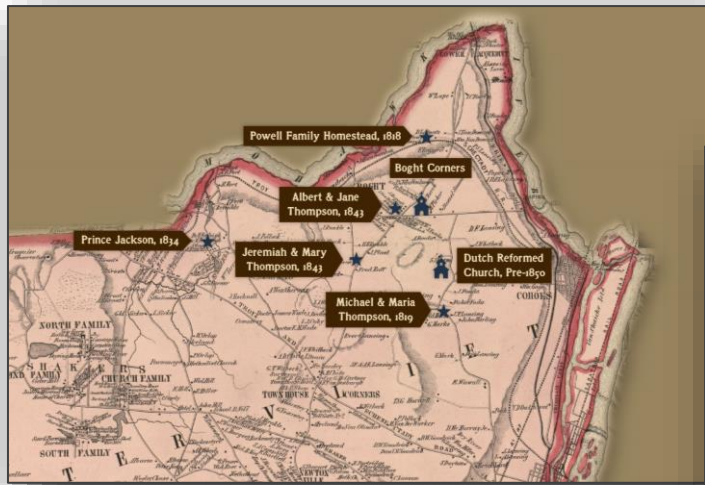
Enhance Programming/ Rotating Exhibits



The Powell Family Homestead, 1818-
1958

A New York Story

Michael Lucas, Curator of Historical Archaeology
Michael Lucas, Curator of Historical Archaeology



Ruins of the Powell Family House

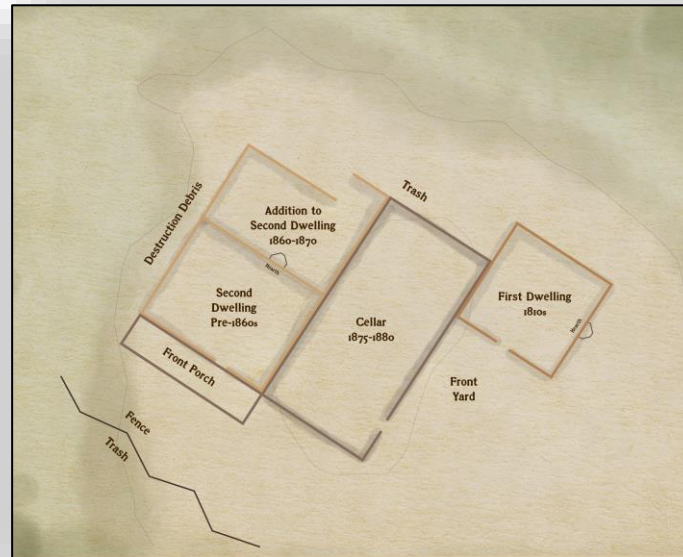
The story of one African American farming family's struggle to build and grow their homestead from 1818-1958



Powell Family Cemetery

The Power of Homestead

Archaeological and Historical Research



19	1814-1819	Thomas Powell	42	74
20		Grant	42	74
21		Paul	40	24
22		Ann E. J.	25	74
23	1874-1880	John Saw Down	62	24
24		Hannah	51	74

In the Matter of the last Will and Testament of Paul Powell deceased

Building and Preserving Collections for Future Generations



Brass Bell



1863 Token

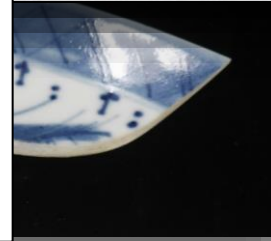


Clay Marbles



Copper Thimble

H.E.K.
Hannah E.
Kilburn



Porcelain Saucer



Medicinal Bottle

Moving Forward Preservation and Education Partnerships



**UNDERGROUND RAILROAD
EDUCATION CENTER**
Learn the Past, Be the Present, Create the Future®



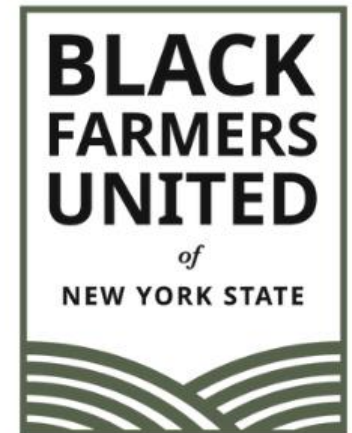
**OPEN SPACE
INSTITUTE**



**Parks, Recreation
and Historic Preservation**



**THE
ARCHAEOLOGICAL
CONSERVANCY**



Focus on Marketing



Focus on marketing: November

FRIDAY, NOVEMBER 22, 2024

New York State Museum Hosts Sensory-Friendly Learning and Discovery Event in Partnership With “Bring on the Spectrum” for Neurodiverse Families

THURSDAY, NOVEMBER 21, 2024

New York State Museum Opens Exhibition: Margery Ryerson: Art Is Contagious

WEDNESDAY, NOVEMBER 20, 2024

Applications Open for 2025 New York State Summer School of the Arts In-Residency Program

THURSDAY, NOVEMBER 14, 2024

Statement From JP O’Hare, Education Department Spokesperson

THURSDAY, NOVEMBER 14, 2024

Lucy and the Beginnings of Humankind: Celebrate the 50th Anniversary of Lucy’s Discovery at the New York State Museum

THURSDAY, NOVEMBER 7, 2024

New York State Museum Celebrates Sesame Street and Reading Rainbow With Family-Friendly Events

WEDNESDAY, NOVEMBER 6, 2024

Regents Actions in 53 Professional Discipline Cases

MONDAY, NOVEMBER 4, 2024

State Education Department Announces “NY Inspires: A Plan to Transform Education in New York State”

Focus on marketing: December

FRIDAY, DECEMBER 20, 2024

New York State Museum Brightens the Holidays With a Week of Family-Friendly Events

THURSDAY, DECEMBER 19, 2024

State Education Department Announces Nominees for 2025 U.S. Presidential Scholars Program

TUESDAY, DECEMBER 17, 2024

First Mastodon Discovery in Over 11 Years: Stunning Prehistoric Find Unearthed in Orange County, New York

THURSDAY, DECEMBER 12, 2024

Regents Actions in 35 Professional Discipline Cases and 2 Restoration Petitions

MONDAY, DECEMBER 9, 2024

Board of Regents Advances Budget and Legislative Priorities for the 2025-26 School Year

THURSDAY, DECEMBER 5, 2024

New York State Museum and Library Celebrate 20th Anniversary of the Polar Express With a Day of Holiday Magic!

Focus on marketing: January

WEDNESDAY, JANUARY 29, 2025

Regents Actions in 33 Professional Discipline Cases and 1 Restoration Petition

WEDNESDAY, JANUARY 29, 2025

Written Testimony of Commissioner Dr. Betty A. Rosa - Joint Legislative Elementary and Secondary Education Budget Hearing

TUESDAY, JANUARY 28, 2025

Teachers, Get Ready! Attend Free CTLE-Eligible Professional Development Workshops at the New York State Museum

THURSDAY, JANUARY 23, 2025

Celebrate the Year of the Snake at the New York State Museum With Family-Friendly Lunar New Year Programs

MONDAY, JANUARY 20, 2025

Statement from Chancellor Lester W. Young, Jr., the Board of Regents, and State Education Commissioner Betty A. Rosa on Martin Luther King Jr. Day

FRIDAY, JANUARY 17, 2025

Lost Lichen Specimens Rediscovered by State Museum Botanist Offer a Look Into New York City's 19th-Century Ecology

THURSDAY, JANUARY 16, 2025

Applications Open for 2025 Empire State Arts Scholarship Program

THURSDAY, JANUARY 9, 2025

Sound the Alarm: New York State Museum Unveils Updated Fire Engine Hall Exhibit With "Fear Not, We Come"

Focus on marketing: Highlighting Experts

- Dr. James Lendemer of the NY State Museum rediscovered long-lost lichen collection otherwise lost to history.
- Thought to have been destroyed in an 1866 fire, the specimens date back over 200 years.
- In 1823, NYC had 129 lichen species documented; today, only 18 remain.
- Highlights drastic biodiversity loss due to human activity and urbanization.
- Reinforces museums' role in connecting past discoveries to present challenges.

LOST LICHEN SPECIMENS REDISCOVERED BY STATE MUSEUM BOTANIST OFFER A LOOK INTO NEW YORK CITY'S 19TH-CENTURY ECOLOGY

Release Date:

Friday, January 17, 2025

Media Contact:

JP O'Hare

(518) 474-1201

Press@nysed.gov

www.nysed.gov

Includes Specimens Originally Collected in Manhattan in 1823



Additional high resolution photos available [here](#)

A historically significant collection of lichen specimens believed to have been lost to an 1866 fire was recently rediscovered by Dr. James Lendemer, curator of botany at the New York State Museum. The serendipitous find will allow scientists to reliably reconstruct pre-industrial lichen communities from New York City, a task that up until now was not thought to be possible.

Focus on marketing: Highlighting Experts

FIRST MASTODON DISCOVERY IN OVER 11 YEARS: STUNNING PREHISTORIC FIND UNEARTHED IN ORANGE COUNTY, NEW YORK

Release Date:

Tuesday, December 17, 2024

Media Contact: JP O'Hare >

(518) 474-1201

Press@nysed.gov 

www.nysed.gov



Focus on marketing: Highlighting Experts



U.S. Politics World Opinion Media Entertainment Sports Lifestyle Video AI More :



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Watch TV

Complete mastodon jaw found in New York homeowner's backyard: 'Remarkable discovery'

Discovery in Orange County is first of its kind in 11 years, New York State Museum says



By Greg Norman · Fox News

Published December 18, 2024 7:33am EST



reach with
Zepbound[®]

*Along with diet and exercise.
†Individual results may vary. In studies, average weight loss in adults with or without diabetes was -15% (34 lbs) on 5 mg, -13-26% (28-44 lbs) on 10 mg, and -15-21% (33-48 lbs) on 15 mg compared to -2% (7 lbs) on placebo. Avg. baseline weights were ~229-233 lbs.

INDICATION AND SAFETY SUMMARY WITH WARNINGS

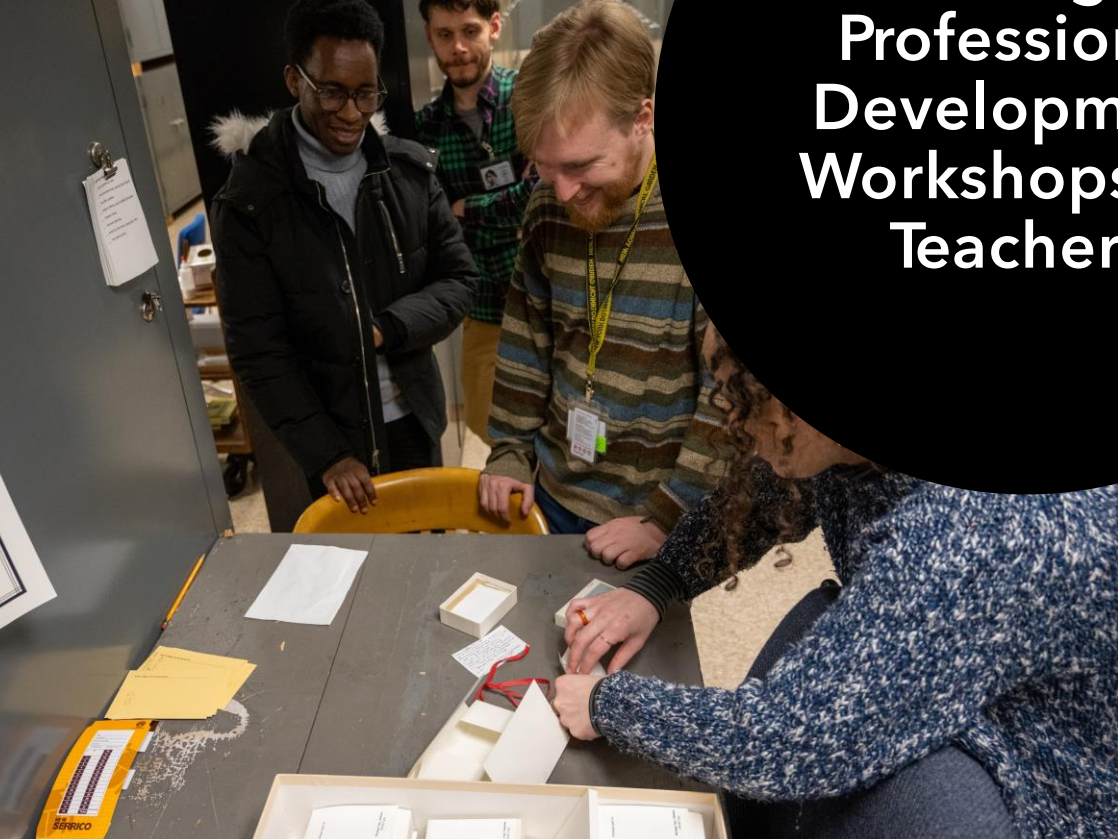
Zepbound[®] (ZEHP-bownd) is an injectable prescription medicine that may help adults with obesity, or with excess weight (overweight) who also have weight-related medical problems, lose weight and keep it off. It should be used with a



Highlight on How OCE Supports P-12 Education



**CTLE-Eligible
Professional
Development
Workshops for
Teachers**



Free CTLE-Eligible Professional Development Workshops for Teachers



Gathering Chestnuts in P
The Art Journal, n



New York State Libraries & Education

**State Librarian:
Lauren Moore**



Libraries Are Education



NYS Personal History Initiative

The NYS Library's Personal History Initiative collects and preserves stories from New Yorkers and New York's communities. We accept submissions directly through our [New York Experience prompts](#) and we support communities working to document their history.

New York Spotlight: Arts Education

New York Spotlight: Arts Education

New York State is home to a vibrant arts scene and is a leader in arts education. Teachers from all New York communities are invited to contribute media and stories to exhibit how students are shaping our cultural landscape.



Libraries Are Literacy



DayByDayNY
FAMILY LITERACY CALENDAR



One More Story
Authors You Know, Books You Love



Blast off to the moon and beyond with children's summer reading titles.
Find out more with Gale's *Books & Authors*.



NOVELny Connects Teachers, Librarians, and Students to Trusted Resources

Subjects

Business Careers Education Encyclopedias General Health History Hobbies Humanities Kids Law
Newspapers Science Spanish



New York State Archives & Education

**State Archivist:
Brian Keough**





ConsidertheSourceNY.org



BROWSE
Historical Records

ACCESS
Learning Activities

BUILD/SHARE
Learning Activities

GETTING STARTED

USING PRIMARY SOURCES

TYPES OF ACTIVITIES

HOW TO VIDEOS

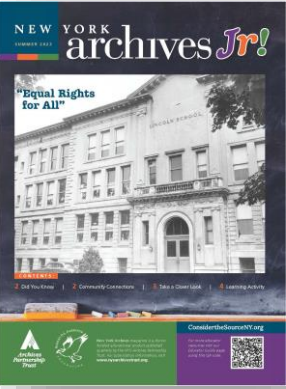
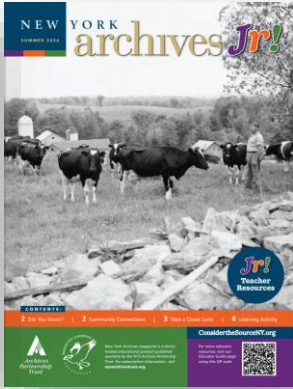
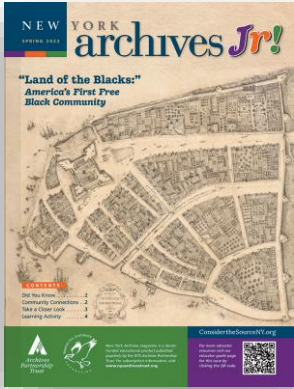
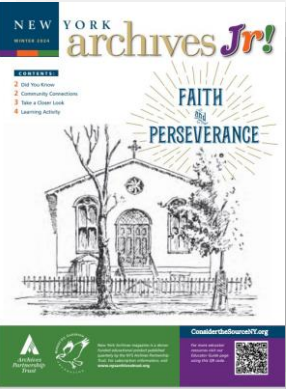


Consider the Source Online is made possible by the Robert David Lion Gardiner Foundation of New York and supporters of the NYS Archives Partnership Trust.



3,858 primary sources * 2,925 learning activities * 1,960 registered users

Over 150,000 page views * over 100,000 new users * 5,000+ users per month



NEW YORK archives magazine



NEW YORK archives Jr!

ConsidertheSourceNY.org
 books | games | audio

ROBERT D.L. GARDNER FOUNDATION
 Archives Partnership Trust

An educational companion to New York Archives magazine for grades 4-8
 SUMMER 2023

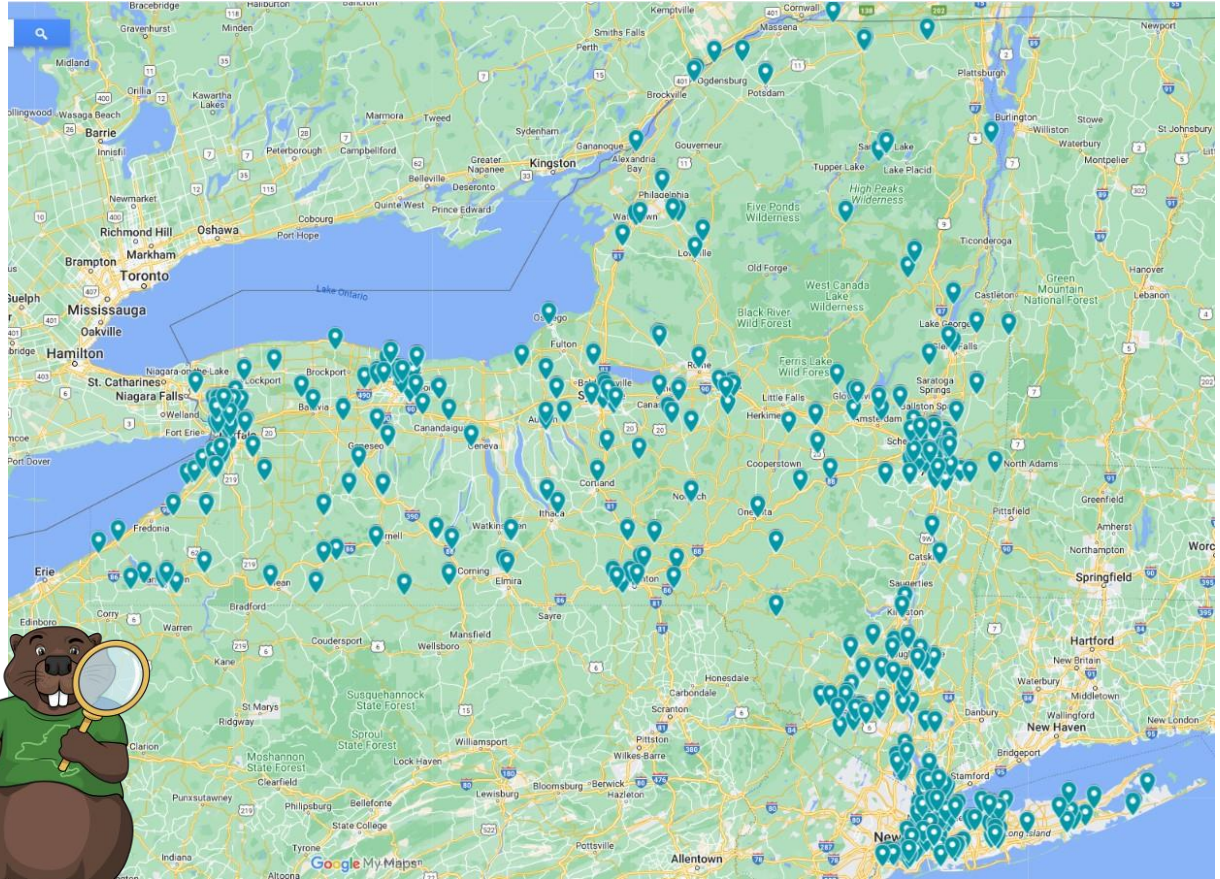


Special Editions with videos on Revolutionary War, Enslavement in New York, Learn about Archives. Coming Soon: Civic Engagement and Urban Renewal





Over 100,000 copies
requested by
educators statewide



NEW YORK STATE ARCHIVES CELEBRATES BLACK HISTORY MONTH



CULTURAL EDUCATION CENTER
NEW YORK STATE ARCHIVES / NEW YORK STATE LIBRARY
11TH FLOOR LOBBY / FEBRUARY 2025

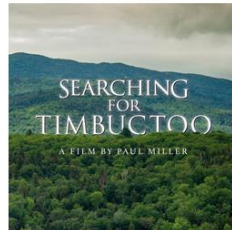
EMBATTLED:

The Triumphs and Trials of Black New York Soldiers

A display in celebration of Black History Month

New York State Library

Searching for Timbuctoo Viewing and Discussion



Thursday, February 20
Film & Discussion: 2:30 pm - 4:00 pm

Document Display and Exhibit: All Day!

Huxley Theater
New York State Museum
222 Madison Avenue, Albany, NY

Join New York State Archivist, Brian Keough and filmmaker, Paul Miller for an in-person viewing and discussion of WMHT's short film, *Searching for Timbuctoo*.

Come early or stay late for the State Archives' ONE-day only document display of the: 1846 Receipt Book of land grants from Gerrit Smith and Transcription Copy. Also not to miss is the State Museum's Exhibit: *Timbuctoo: Gerrit Smith's Experiment in Adirondack Hall*

More info



Feb. 4th - Online Speaker Series
The Black Woods



Coming Soon!

Special Editions on the history of Enslavement in New York State. Issues will include a short educational video based on the content featured in the first of a series of traveling exhibits in the *Enslavement to Freedom* project created by NYS Parks, titled *Poisonous Seeds*.

<https://www.youtube.com/watch?v=DJObXmYMWoY>



ConsidertheSourceNY.org

DISCOVER LEARN SHARE

Black History Month Resources

<https://considerthesourceny.org/featured-collections/black-history-resources>

New York State Museum & Education

Director of Community Engagement & Education
Kathryn Weller



Teacher Professional Development Opportunities and Collaborations with CTLE



- SED & MANY collaborations to educate NYS cultural institutions on CTLE
- Teacher professional development with NYSM & OCE resources
- Model created for CTLE eligible in-person and virtual asynchronous public programming
- Smithsonian & MANY collaboration to offer CTLE certified teacher PD throughout NYS
- Outreach directly to educators through teacher-supporting organizations and conferences

Connecting Students Directly with Historians, Scientists, and Collections



- Inquiry-based, Museum Instructor-led opportunities
- Content specialist-focused programming
- Self-guided museum experiences
- Research & NYS Educational Standards-supporting resources and activities
- Collaborating with our colleagues in SED on educational initiatives.

New York State Museum & Education

Director of Research & Collections
Robert Feranec





Research & Collections

P-12 Education & Resources

Dr. Robert Feranec

Director of Research & Collections

Curator of Vertebrate Paleontology



Primary-School Level



High-School Level





Teacher's Workshops & Lesson Plans





Earth Science Reference Table

The University of the State of New York • The State Education Department • Albany, New York 12234 • www.nysed.org

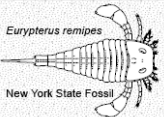
Reference Tables for EARTH & SPACE SCIENCES

Table of Contents

Page	Title	Primary PE
2	Solar System Objects Data Table	(HS-ESS 1-4)
2	Generalized Nucleosynthesis in a Massive Star	(HS-ESS 1-3)
3	Portion of Electromagnetic Spectrum Related to Earth and Space Sciences	(HS-ESS 1-2)
3	Emission Spectra of Some Elements from Stars	(HS-ESS 1-2)
4	H-R Diagram	(HS-ESS 1-3)
5	Life Cycles of Stars Model	(HS-ESS 1-3)
6-7	Geologic History of New York State	(HS-FSS 2-7)
8	Generalized Surface Bedrock Geology of New York State	(HS-FSS 2-1)
9	Energy and Mineral Resources of New York State	(HS-ESS 3-1)
10	Geographic Province and Landscape Regions of New York State	(HS-ESS 2-1)
11	Model of Earth's Interior Structure	(HS-ESS 2-3)
11	Cross Section Model of Earth's Surface and Interior	(HS-ESS 2-3)
12	Global Tectonic Activity of the Last One Million Years	(HS-ESS 1-5)
13	Model of Bowen's Reaction Series	(HS-ESS 2-3)
13	Mineral Composition of Igneous Rocks	(HS-ESS 2-3)
14	Rock Cycle Infographic	(HS-ESS 2-5)
15	Geologically Important Radioactive Elements Used for Radiometric Dating	(HS-ESS 1-6)
16-17	Mineral Identification Flowchart	(HS-ESS 2-3)
18	Key to Weather Map Symbols	(HS-ESS 2-8)
19	Model of Generalized Planetary Wind Belts in the Troposphere	(HS-ESS 2-8)
19	Cross Section Model of Earth's Lower Atmosphere	(HS-ESS 2-8)
20	Surface Ocean Currents Model	(HS-ESS 2-4)

2024 EDITION

This edition of the Earth and Space Sciences Reference Tables should be used in the classroom beginning in the 2024–25 school year. The first examination for which these tables will be used is the June 2025 Regents Examination in Earth and Space Sciences.



Earth & Space Sciences Reference Tables — 2024 Edition



Questions?



ATTACHMENT II

**Advancing Education and Culture:
Collaborations Between the Office of Cultural
Education and New York State Schools to Support
High Quality Teaching and Learning – Part 2**

***New York State Board of Regents Meeting
February 10, 2025***



Impact on Student Learning Experiences

Regional Networks

Professional Learning
for Educators & Leaders

Instructional Design &
Classroom Support

- School Library/Media
- Curriculum & Instruction
- Technology Integration



- Inquiry & Project-Based Curriculum Units
- Interdisciplinary Collaboration
- Classroom & Real World Experiences for Students



Cambridge
CENTRAL SCHOOL

Grade 4 Interdisciplinary Unit
ELA and Science
Cambridge Central School District
Cambridge, NY

CAMBRIDGE

MASTODON PROJECT

What can be learned about the habitats and behaviors of extinct animals of New York State by studying and preserving fossils?



- **Grade 4 Interdisciplinary Unit:**
 - ELA
 - Social Studies
 - Science

New York State Social Studies Standards 1 and 3 (4.1a, 4.1b, 4.2a)

New York State Science Standards 4-ESS1-1

New York State ELA Standards

Cambridge Mastodon Project

Highlights



- Guest Speaker and Visit to the High School Science Wing
- Mastodon Model Building

Learning



Photo Credit: Amazon Book Cover

- Mastodon Discovery Lab Reports
- Elementary Non-Fiction

NYS Museum



Photo credit: [New York State Museum](#)

- Use of [Online Resources/Articles](#)
- Annual Visit to State Museum



STILLWATER CENTRAL SCHOOL DISTRICT

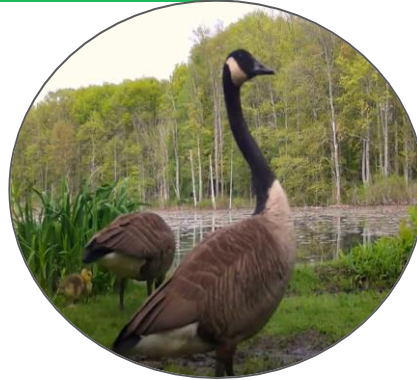
Grade 5 Science & STEM Integration Unit Freshwater Wetlands in New York State

**Stillwater Central School District
Stillwater, NY**

STILLWATER

Freshwater Wetlands in NYS

How does geography influence the animal species in New York State's wetlands?



Grade 5 Collaborative Unit:

- Science
- Technology Integration

New York State Science Learning

Standards:

5-LS1-1: From Molecules to Organisms: Structures and Processes

5-LS2-1: Ecosystems: Interactions, Energy, and Dynamics

5.MD.2: Represent and interpret data

4-6.CT.2: Collect digital data related to a real-life question or need

Stillwater Freshwater Wetlands Project

Highlights



- Trail cameras set up in the local wetlands of the Hudson River
- Connecting Students - Technology - Nature

Learning



- Comparison of museum research to local data
- Utilize collected data to draw conclusions about animal behavior:
“Raccoons are nocturnal - 10 out of 10 raccoon images were at night”

NYS Museum



Photo credit: [New York State Museum](#)

Educator & Student Use of Online Resources

- [Online Collection of Birds of NY Exhibit](#)
- [Bird Skeleton Specimen Photos](#)
- [Bird Research Pre-Lab](#)



Stealth Cam Video Capture



**HUDSON
FALLS**
CENTRAL SCHOOL DISTRICT

Grade 8 ELA & Social Studies Interdisciplinary Unit

Hudson Falls Central School District

Hudson Falls, NY

HUDSON FALLS

Honoring New York's 9/11 Survivors' Stories

What was it like to be a survivor of the 9/11 World Trade Center attack and how do their stories influence our lives today?

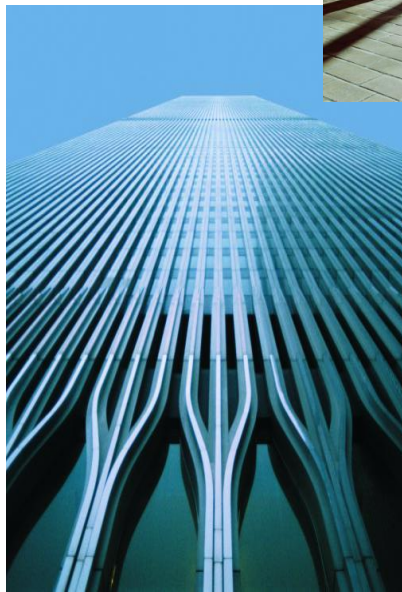


Photo credit: [New York State Museum](#)

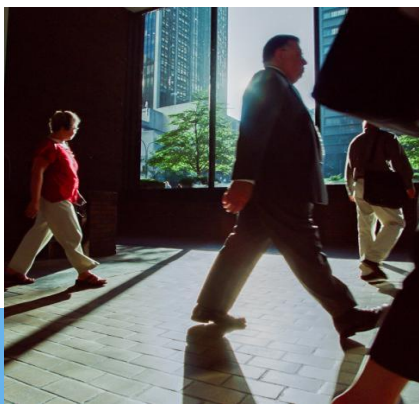


Photo credit: [New York State Museum](#)

Grade 8 Interdisciplinary Unit:

- ELA
- Social Studies

New York State ELA Learning Standards

- 8R1. Cite text evidence to support an analysis of explicit/implicit info in a text and make a logical inference
- 8R2. Determine a theme, analyze its development, summarize the text
- 8R3. Analyze how lines of dialogue or events propel action, show character, or provoke decisions
- 8R5. Analyze the structure of texts & draw conclusions
- 8SL1. Engage in collaborative discussions (a, c)

New York State Social Studies Learning Standards

- 8SSL1. History of the United States & New York

Hudson Falls: Honoring NY's 9/11 Survivors' Stories

Highlights



Grade 8 Field Trip to NYS Museum in Spring 2024

- ELA: Read *Ground Zero* by Alan Gratz
- SS: War in Afghanistan / Examining the historical lens of conflict & power
- How do individuals respond to external conflict while balancing internal conflict?

Learning

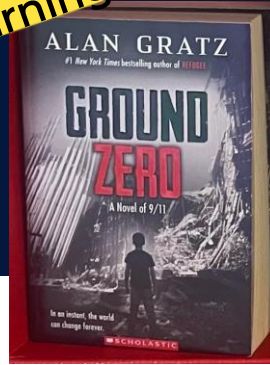


Photo credit: Scholastic Book Cover

- Journal writing for reflection, evidence collection, analyzing survivor experiences
- Student presentations on their World Trade Center Survivor's life, experience, and the impact of surviving the September 11th attack.

NYS Museum



Grade 8 Field Trip to NYS Museum in Spring 2024

- Field Trip - [World Trade Center Gallery](#)
- Use of Online Resources & Collections
 - [Voices of 9-11 online exhibition](#)
 - [World Trade Center Teacher Guide](#)



WATERFORD-HALFMOON

Union Free School District

High School Environmental Science

Animal Studies & Paleontology STEM Integration Unit:

Waterford-Halfmoon Union Free School District

Waterford, NY



Achieving Excellence Together

WATERFORD HALFMOON

Animal Science & Paleontology



Environmental Science - STEM
Integration Unit:

- Science
- Technology Integration

How can the fossilized remains of animals, like skulls and bones, help us understand what those animals were like when they were alive?

New York State Science Learning Standards:

HS-LS4-1: Biological Evolution: Unity and Diversity

HS-LS2-1: Ecosystems: Interactions, Energy, and Dynamics

New York State Computer Science Learning and Digital Fluency Standards:

4-6DL.4: Use a variety of digital tools and resources to create and revise digital artifacts.



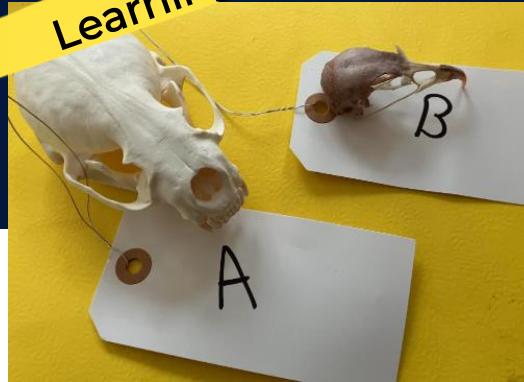
09:36AM 04/18/2024 41°F STEALTH CAM 1

Waterford-Halfmoon Environmental Science

Highlights



Learning



NYS Museum



Photo credit: [New York State Museum](#)

- [VR Expeditions](#): virtual reality archeology sites
- Local field work in Hudson River watershed
- Science Labs to investigate animal skull artifacts

- Local field data collection & global active site data collection comparisons
- Culminating Project - "Today's Paleontologist" Class Presentations

Use of online exhibits & collections:

- [Pleistocene Vertebrate Paleontology](#)
- [Mastodon fossils recently unearthed in Orange County](#)
- Recorded interview with [Dr. Robert Feranec](#)



Career & Technical Education

Construction Trades & Environmental Science

WSWHE BOCES

Henry Knox Artillery Sleds Project

What construction techniques and tools were used to create an artillery sled during the Revolutionary War?



Grades 11 & 12 Construction Trades, Forestry:

- ELA
- Math

New York State CDOS Standard 3b - Career Majors

New York State Math Standards GEO-G.SRT

New York State ELA Standards 11-12W2

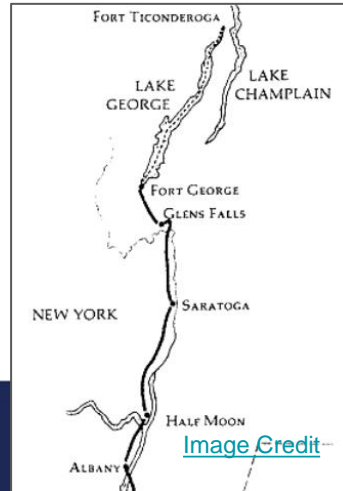




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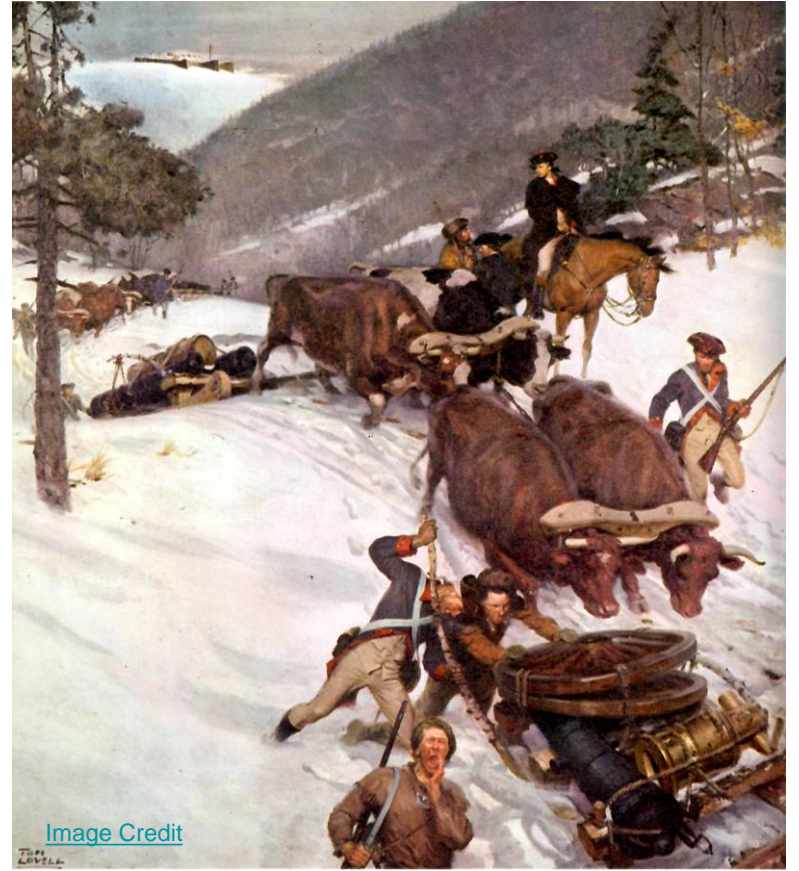
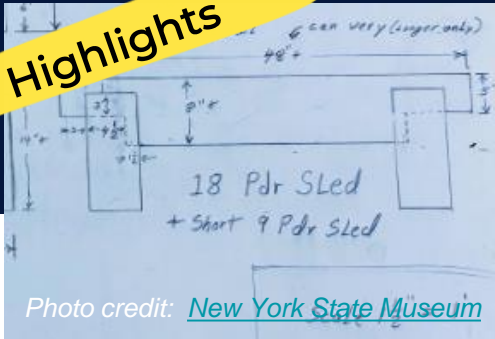


Image Credit

Henry Knox Artillery Sleds Project

Highlights



- Geometry and measurement activities
- Student portfolio development
- Written reflections

Learning

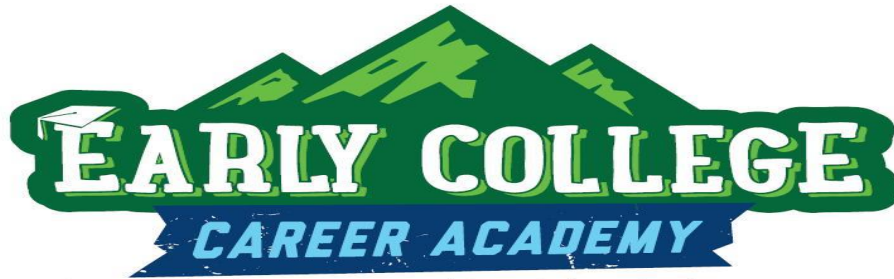


- Construction of historically accurate Henry Knox Artillery Sleds for December 2025 Reenactment by "The Knox Committee."
- Project Culmination in December 2025 Saratoga County Knox Trail Reenactment

NYS Museum



- Visit to State Museum to observe historical construction techniques and tools in context.
- Use of online images from <https://www.nysm.nysed.gov/>



A partnership between SUNY Adirondack & WSWHE BOCES

New Media Year 1 (Grade 11)

Principles of Design: Women's History Zine Project

WSWHE BOCES / SUNY Adirondack

Wilton, NY

EARLY COLLEGE CAREER ACADEMY

Votes for Women Zine Project

How can the effective use of design principles in presentation increase public engagement with historical information?



Principles of Design: Votes for Women Zine Project

- CTE - New Media
- College Art Courses

College Course Connection:

Graphic Arts: ART 222 and 252 (Year 1)

Art History: ARH 221 (Year 2)

New York State Media Arts Standards:

Anchor Standard 1 (Creating): Generating and developing artistic work based on historical research.

Anchor Standards 7 & 8 (Responding): Analyzing and interpreting how print media was used in social movements.

Anchor Standard 11 (Connecting): Relating historical events to modern forms of activism.

Anchor Standard 6 (Producing): Designing and sharing a print-based project in a public setting.

New Media Women's History Zine Project



Photo credit: [New York State Museum](#)

- Historical Research of New York State's Women's Suffrage Movement Leaders
- Host a zine swap to exchange ideas & discuss work



- Historical Research / Retelling / Spotlight on Leaders / Propaganda Remix / Personal Reflection
- Reflect on the role of independent publishing in activism - then & now



Photo credit: [New York State Museum](#)

Use of online exhibits & collections:

- [Votes for Women: Celebrating New York's Suffrage Centennial](#) 360 Gallery Tour
- [Educator Resources](#) & [Notable Biographies](#)

Class Interview w/ Museum Historian & Curator

Photo credits: [New York State Museum](#)

Thank You! Questions?

Dr. Turina Parker, District Superintendent

Mr. David Ashdown, Executive Director for Technology & Business Operations for
School Support Services

Dr. Cecilia Dansereau-Rumley, Director for Data Privacy & Professional Learning

